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# Academy States & Workbook & States & St

**Nick Coates** 





НОУ «АЛИБРА» УЧЕБНО-МЕТОДИЧЕСКИЙ ОТДЕЛ Macmillan Education 4 Crinan Street London N1 9XW A division of Macmillan Publishers Limited

Companies and representatives throughout the world

ISBN 978-0-230-49002-4

Text, design and illustration © Macmillan Publishers Limited 2017 Written by Nick Coates

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First published 2017

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# Welcome

# Lesson 1 Meet the Academy Stars

1	Read who	page 4.		
		Ella's twin sister?		Flo
	2 Who is L	_uke?		
	3 Who was	nts to do lots of fur	n things with the children?	
	4 Who was	nts to write lots of	emails?	
2	Read and	complete the se	entences.	
			t years old. She's got a She's got a <del>bag</del>	sister and two
	但等		years old. She's got a She's holding a	
			He's got a He's holding a	and two
			He's got a He's holding a	
3	What hav	e they got now?	Complete the sentences.	
			car . 3 Ella's	
	2 Luke's_		<b>4</b> Flo's	
	1	2	3	4
	0.0	À	S.V.	V

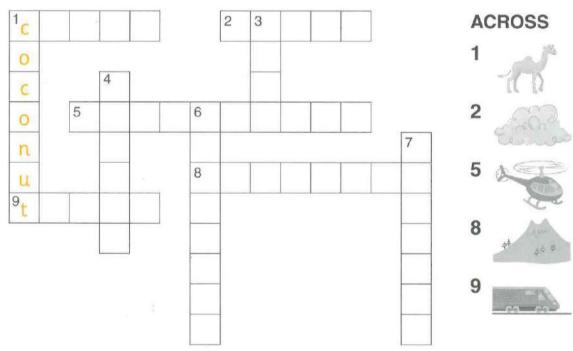
# Lesson 2 Vocabulary

1	<b>Answer</b>	the	questions	about	the	alphabet	
---	---------------	-----	-----------	-------	-----	----------	--

a b c d e f g h i j k l m n o p q r s t u v w x y z

- 1 What is letter ten in the alphabet?
- 2 Write two words beginning with letter 20.
- 3 Make a word from letters one, three and 18.
- 4 Put these names in alphabetical order: Flo Ella Luke Charlie

# 2 Look at the pictures. Complete the crossword.



# CROSS DOWN

3







# Write the words in the correct boxes.

bear giraffe pepper
blue grandpa pink
brother kangaroo sister
burger mango yellow

# Animals:

Dear

# Family:

# Colours:

Food:

# 4 Circle the odd one out.

1 bathroom kitchen sofa living room

2 rain snow wind beach

3 door house floor window

4 sea lake coat mountain

# 5 Write the opposites of the words in the boxes.



# 6 Now use the words to describe the pictures.







- 1 A happy baby.
- 2
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

# 7 Describe the picture. Use There's a ..., There are ... or There aren't ....

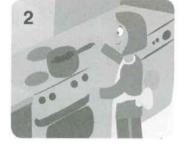


- 1 (bus) There are two buses.
- 2 (car) \_\_\_\_\_
- 3 (train) \_\_\_\_\_
- 4 (airplane) \_\_\_\_\_

# 8 Write the questions.

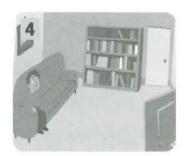


1 Do you like playing the guitar?



3

No, I don't.



2 Do you like cooking?



00





3	Do you like _		· · · · · · · · · · · · · · · · · · ·
4		(X)	
5		ī	
6			

9 Answer the questions in Activity 8 about you.

Use Yes, I do or No, I don't.

1		4	
2		5	
3	¥	6	

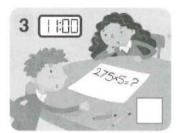
# At school

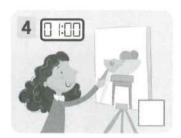
# Lesson 1 Vocabulary

1 Match the school subject and the picture.

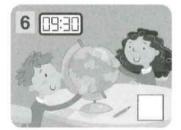


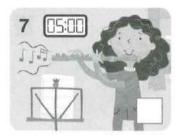














a computer studies

**b** art

c English

d science h PE

e maths f social studies

g music

2 Look at Activity 1. Complete Mo and Peter's timetable for Mondays.

Time	School subject
8:30	English
9:30	
10:30	break time
11:00	La
12:00	lunch
1:00	
2:00	
3:00	
Homework	
	and

Write what you do at school on Mondays.

Time	School subject

# Lesson 2 Reading

# 1 Read and complete. Use the words in the box.

laughs	thinks	difficult	music room	computer room
	music. Saral			
The teacher their music		iss to look at p	page three of	The state of the s
	-	wrong page!' . 'This one is e		She's happy.
When the cl	ass ends, S	arah goes to t	he <sup>5</sup>	for computer studies.

# Where is Sarah now? Write sentences.









1	She's in the classroom.	3		
2		4		

# Learning to learn

# 3 🌾 Read and tick (🗸) your answer.

- 1 You are in the classroom. The teacher is talking. She uses a word you don't know. What do you do?
- 2 You are in the classroom. You are working in a group. You find a word you don't know. What do you do?
- 3 You are at home. You are doing your homework. You find a word you don't know. What do you do?

Look in a dictionary	Ask a friend	Ask the teacher

# Lesson 3 Reading comprehension

# 1 Read the story on Pupil's Book pages 10–11. Answer the questions.

1 What time have Class 5 got maths?

at nine o'clock

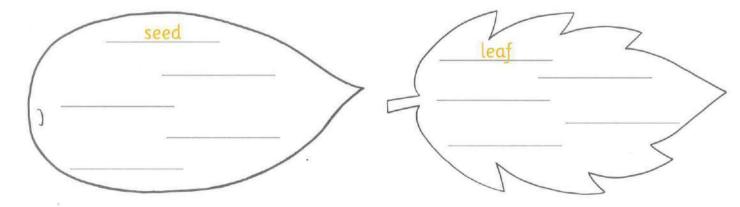
- 2 Who helps Joe in the maths class?
- 3 What are the children doing in the music room at ten o'clock?
- 4 What do the children do at break time?
- 5 What class do the children have after break time?
- 2 Read the story again. Order the sentences 1–5.
  - Joe's in the Class 3 classroom.
  - 1 Joe's in the Class 5 classroom.
  - The class is in the computer room.
  - The class is in the music room.
  - The class is in the playground.

# Sounds and spelling

3 Say aloud. Circle the letters ee and ea.



4 Write ee words in the seed and ea words in the leaf.



# Lesson 4 Grammar

# Choose and complete.

1 John always paints in art club.

's painting / paints

2 Mary \_\_\_\_\_lunch now.

's eating / eats

3 Bob always \_\_\_\_\_ TV after school.

's watching / watches

4 John computer games now.

's playing / plays

5 I always my homework.

'm doing / do

6 Mary and Bob home now.

are going / go

# Write sentences about the pictures.



now / eat



now / do

She's eating now.



always / wear

**3** He



always / play

2 She always big hats.

4 \_\_\_\_ on Mondays.

# Write about you.

now. now.

I always \_\_\_\_\_

Look at the timetable. Choose the best answers to the questions. There is one example.



Class	3 tim	retabl	e-Tu	iesday
0.000	0 1111	101000		- Courag

Time	School subject
9:00	art
10:00	science
11:00	break time
11:30	social studies
12:30	lunch
1:30	English
2:30	computer studies
3:30	maths

Ben: What have we got first today?

Maria: A Science.

B) Art.

C Computer studies.

1 Ben: When have we got science?

Maria: A It's the first lesson.

B It's the second lesson.

C It's after lunch.

2 Ben: When is social studies?

Maria: A It's after art.

**B** It's before break time.

C It's after break time.

Ben: Is social studies before or after lunch?

Maria: A Social studies is after lunch.

**B** Social studies is before lunch.

C Social studies is the second lesson.

4 Ben: When have we got computer studies?

Maria: A It's after English, before maths.

**B** It's before English, after lunch.

C It's the last lesson.

**5 Ben:** When have we got maths?

Maria: A After computer studies.

B Before lunch.

C We haven't got maths today.

Write the school subjects you are good at and not good at.

Good at	Not good at

# Lesson 6 Language builder

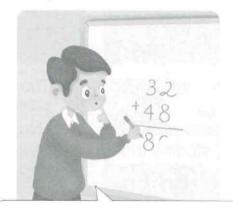
- Match to make sentences you use in the classroom.
  - 1 May I go
  - 2 Could you
  - 3 Is this
  - 4 May I come
  - 5 How do you
  - 6 Is this

- a OK?
- b in, please?
- c repeat that, please?
- d correct?
- e say that in English, please?
- f out, please?

# Look at the pictures and complete.



May I come in, please?



2 Is this



May I please?



that, please?



5 How



6

# Prepare to write

Read and complete.



Complete the sentences. Add speech marks.

Jenny says, 'May May I come in, please? 2 We haven't got , says Barbara. social studies today.

# Ready to write

3 Write the story of Jenny's bad day. Add speech marks.

# Jenny's bad day Class 3 are in the classroom. Jenny is late. She is at the classroom door. Jenny says, 'May I come in, please?' Read and check what you wrote in Activity 3.

Ask yourself:

Did I put speech marks in the correct place?

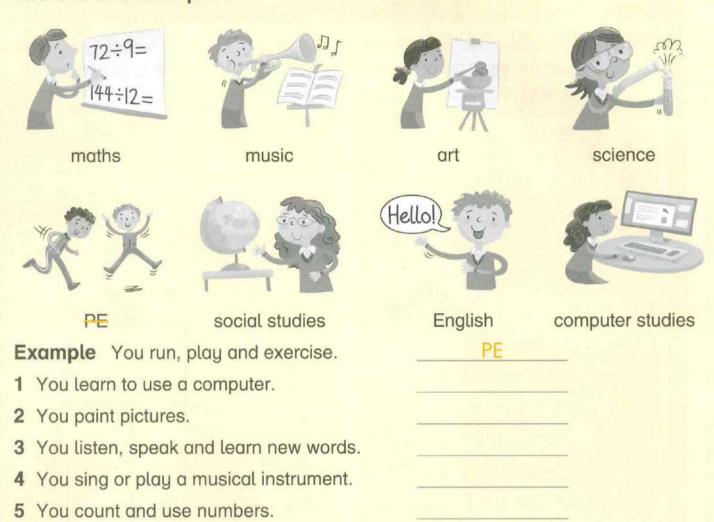
Did I use the correct punctuation?

Did I write neatly?

# Check-up challenge

1 Look and read. Choose the correct words and write them on the lines.

There is one example.



# 2 Read and complete the timetable.

- 1 The lesson after lunch is art.
- 2 The second lesson is music.
- 3 After break time we've got English.
- 4 The lesson after art is PE.
- 5 First we've got social studies.
- 6 The other lesson is science.
  When is that?

# Class 3 timetable - Wednesday

Time	School subject
9:00	
10:00	
11:00	break time
11:30	
12:30	lunch
1:30	
2:30	
3:30	X-2

3 Find the words.

bre	ak	time			com	put	er r	oom	1		thin	k	music room laugh
b	r	t	s	С	w	h	k	m	s	h	t	z	
r	С	0	m	р	u	t	е	r	r	0	0	m	
е	u	m	u	s	i	С	r	0	0	m	l	i	
а	i	р	l	V	z	х	w	d	t	е	р	а	
k	l	k	а	d	х	t	е	С	V	W	b	q.	
t	i	w	u	Z	j	h	r	t	а	0	d	u	
i	0	k	g	r	n	i	w	е	u	r	V	y	
m	х	z	h	t	r	n	t	0	V	k	n	а	There is one more word. What is it?
e	b	y	0	s	t	k	j	f	а	m	j	S	

Complete the words. Use ee or ea.

1	te	e th	2	ar	n	3	cl	n	4	pl	se	5	thr	6	SI
	-	LII	- Common	91_		U	OL_			PL_		-	UIII	U	01

What I can do! =

1	Put a tick (✓) or a cross (×).	
	name school subjects say and spell words with ee	and ea
	say what I'm good at and not good at use speech marks	
	talk about actions with <i>now</i> and always say the chant <i>In our English</i> class each day	
2	In this unit,	
	1 My favourite part was	
	<b>2</b> was a li	ttle difficult.
	3 I really liked	

# At home together

# Lesson 1 Vocabulary

What are they doing? Write sentences with the words from the box.

dust watch TV clean sweep the floor tidy up wash up Ella is dusting.

Match to name chores and free time activities.

1	make	a	a comic
2	play	b	TV
3	read	С	chess
4	watch	<u> </u>	the bed

What chores and free time activities do you do?

Chores	Free time activities

# Lesson 2 Reading

1 Label the arrows. Circle the missing part.



0	_				24	2
2	Draw	your	house.	Label	the	parts.

# Learning to learn

3 E Look at the list of new words from this lesson. How will you remember them? Tick (</) your answers. You can tick more than one column.

	Look	Say	Write	Draw
basement				
roof				
lift				
top floor				
toast		E		
cereal				

# Lesson 3 Reading comprehension

1	Read the blog po					questions.		
	1 Does the family live in a house or a flat? They live in a flat.							
	2 What floor is the flat on?							
	3 Where's the gard	age?						
	4 Do they use the	stairs?						
	5 What do they ed	nt for breakfast	?					
	6 When does the f	family do their	chores?					
		527 872						
2	What do you	and your fo	ımily do on S	Saturdays?	Tick (✓).			
		Dad	Mum	Me	My broth	ner / sister		
	have breakfast	~	✓	1	L <sub>1</sub>	<b>/</b>		
	wash up							
	tidy the rooms							
	play football							
	read a comic							
	watch a film							
	Now complete th	o contonoco						
	Now complete th			n 1 b	1 10			
	Saturday is our favor Then, Mum <sup>2</sup>	ourite day. In tr		ner / sister and	1277	_*		
	In the afternoon, I <sup>4</sup>		ana mg brou . My					
	My brother / sister 6		. Mu	9				
	Sounds and sp	elling						
2	Say aloud. Circl	o the letters	ow and oa					
•			ow and ou.	The same		1		
	Look out of the wind			1	1 1 1			
	There's a yellow bo		1.	7 -06	2000			
	It's under the snow!	!		-00	A ! P	A.V.		
4	Complete the wo	rds. Use ow	or og.	V				
	1 slow 2 l			sh	<b>5</b> c t	6 L		
20	Unit 2					-		
44	OTHE &							

# Lesson 4

# Grammar

1	Write wo	rds in th	e correct	order to	make	sentences.
	AALIFC AAO	I US III U	COLICCI	. Oldel L	HILLIANC	SCHILCHICCS.

1 makes the bed. Dad sometimes

Dad sometimes makes the bed.

2 usually wash up. I

3 plays never She computer games.

4 clean They hardly ever the kitchen.

5 always They swimming. go

# 2 Lick (V) the free time activities you do. Think of one more activity you do and add it to the table.

	Always	Usually	Sometimes	Hardly ever	Never
swim					
play chess					
read a comic	- X				
watch TV					
play computer games					
			=		

3 Nrite four sentences about the free time activities you do.

3 \_\_\_\_\_

4

Make questions.

How you cake? eat do often

you often How do watch a film?

play do computer games? often How you

eat cake?

1 How often do you 2

Write questions and answers.



1 wash up three times / week How often do you wash up? I wash up three times a week.



3 play computer games once / week



2 make your bed once / day



4 play chess never

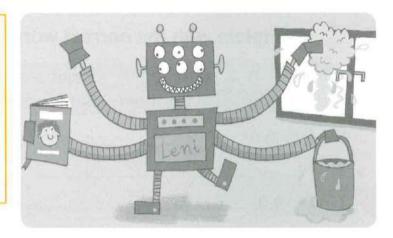
Answer the questions in Activity 2 about you.

# Lesson 6 Language builder

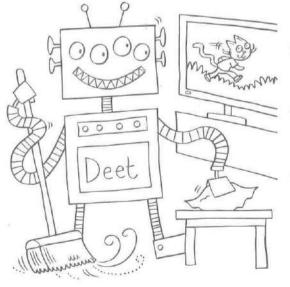
1 Read the text. Choose the right words and write them on the lines.
There is one example.

Leni is a robot. It's grey and it's It works in the house.	got	six eyes.
In the morning, it <sup>1</sup>	_washes u	up after we have breakfast.
2that, it does other	er chores c	round the house.
It dusts the living room, 3	it o	cleans the windows
and the floor. Leni likes to read. It 4_		reads comics.
bed, it plays che	ess with th	e children. The children
love to play chess with Leni because	e it isn't ve	ry good at chess.

Example	got	is	get
1	always	does	doesn't
2	Next	After	Then
3	then	after	before
4	likes	never	usually
5	Then	Before	After



2 Look at the robot and complete the sentences.



- 1 This robot's name is
- 2 It's got <u>four eyes</u> and
- 3 It's got \_\_\_\_\_
- 4 It always \_\_\_\_\_

# Prepare to write

Answer 1	the questions	3.			
Our family					
How many peo	ople are there i	n your family	J?		
Who are they?					
What do you li	ike to do togeth	ner?			
Complet	e with the co	rrect words	for your h	ouse.	
	flat living room				
Ve live in a _					
here					
	ů.				
	e the sentend				
Our favourite	day				
our lavourite	lau is				
	0				
Dur favourite c	we				
Our favourite on the morning					

# Ready to write

Write your blog posts about y	our family.
HOME NOSTS	O PHOTOS CONTACT US
Our Family	Bleg
Our family	Our home
We are the family	We live in
from There are	In our home, we have got
people in our fam	nily.
We are	
We like	
Our favourite day	
Our favourite day is	nornings, we
MITTER THE STATE OF THE STATE O	
In the afternoons, we	
Then, in the evenings, we like to	
Read and check what you	wrote in Activity 4
Ask yourself:	mioto ili Activity 4.
Did I use the correct punctuar	tion?
Did I use the correct spelling	

Look at the pictures. Complete the list of chores.

Family chores			
wash up	Nadia		
tidy up			
dust the living room			
clean the shoes			
sweep the floors			
make the beds			



Ted



Nadia



Joan



Ken



Mum



Rob

Write three chores you hardly ever do.

3

Circle the odd one out.

1 tidy up



wash up

2 play chess watch a film

play computer games

do homework

3 then

always

never

sometimes

4 maths classroom

English

science

4 Read and choose the best answer. There is one example.

Sometimes Blip's got free time. Look at what it does.



Days of the week	Watch a film	Read a comic	Play chess	Play computer games
Monday		✓	<b>V</b>	
Tuesday	<b>V</b>		<b>V</b>	
Wednesday		<b>V</b>	V	
Thursday	V		<b>V</b>	✓
Friday		<b>V</b>	<b>√</b> =	

Flo: How often do you play chess?

Blip: A I sometimes play chess before bed.

B I always play chess before bed.

C I never play chess.

1 Ella: How often do you watch a film?

Blip: A Once a week

B Twice a week.

C Three times a week.

2 Luke: How often do you play computer games?

Blip: A Every day.

B Once a day.

C Once a week.

3 Charlie: How often do you read a comic?

Blip: A I sometimes read a comic.

B I hardly ever read a comic.

C I never read a comic.

2	W	/h	at	1	can	do	
	M #	7 8 8	MI		Cull	UU	≣

1	Put a tick (🗸) or a cross (x).		
	name chores and free time activities describe my house say and spell words with oa and ow	say how often I do things make a presentation use sentence punctuation	
2	In this unit,		
	1 I enjoyed		
	2	was intere	sting.
	3	was a little dif	ficult.

# 3 Around town

# Lesson 1 Vocabulary

1 Write the places under the pictures.







bank library café cinema hospital supermarket

1 cinema

2 \_\_\_\_\_







4

5

6

2 Match to make the names of places.

1 bus ----

a pool

2 train

**b** stop

3 shopping

**c** centre

4 swimming

d station

3 Complete the sentences. Use words from Activities 1 and 2.

- 1 We're going to the <u>supermarket</u> to buy some food.
- 2 Charlie went to the \_\_\_\_\_ for a swim.
- 3 Luke is at the \_\_\_\_\_ watching a film.
- 4 Flo and Ella are in the \_\_\_\_\_ reading books.
- 5 Aunt Daisy is in a \_\_\_\_\_\_ drinking coffee.
- 6 There are some lovely shops in the \_\_\_\_\_\_.

# Lesson 2 Reading

Complete the sentences. Use the words in the box.

patient naughty careful quiet kind loud 1 City Sue was loud in the cinema. 2 A man said, 'Be ... 3 City Sue was in the supermarket. 4 Paul said, 'Be at the bus stop.' 5 Paul and Molly said, 'Be in the libraru.' 6 Now City Sue is and she always helps people. Write about you. Use the words from Activity 1.

- - 1 I'm always .
  - 2 I'm usually .
- 3 I'm sometimes \_\_\_\_\_.
- 4 I'm never .

# Learning to learn

Write the words from Activity 1 with their meaning.

using care when careful doing something behaving badly make a lot of sound

good and helpful to other people calm

not make a sound

# Lesson 3 Reading comprehension

# Read the story on Pupil's Book pages 36-37. Answer the questions.

1 Who is in the Good Citizens Club at the beginning of the story? Paul and Molly.

- 2 What colour are the GCC T-shirts?
- 3 What words describe Kalimpo?
- 4 Which places did City Sue go to in the story? \_\_\_\_\_
- 5 What words describe City Sue at the end of the story?
- **6** Who joins the GCC at the end of the story?

# Write the rules for the correct place. Some rules can go in both places.

Library	Swimming pool	Be quiet.
Be quiet.		Don't run.  Be careful.  Don't shout.  Don't listen to  Don't jump in

to loud music.

n the water.

# Sounds and spelling

Find words with oo and ue. Underline them.

Prue the kangaroo is not on the moon now. She hasn't got a blue balloon.

She's in school with a spoon. She's hungry. She wants some food.

No, Prue! Don't eat that!

Oh, dear. It's true. Prue eats glue.



Read the text. Choose the right words and write them on the lines. There is one example.

0	my birthday. Ye seven years old but eight.	
Yesterday <sup>3</sup> _ ill. My brothe But today I <sup>5</sup> Birthdays are	rs and sister <sup>4</sup> at a café	because I was ill, too. with my family.

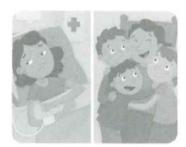
Example	am	(is)	are
1	am	is	was
2	am	is	was
3	is	was	were
4	is	was	were
5	am	is	was

Complete the sentences. Use am, is, are, was or were.

1	Yesterday it 1	was	sunny. We			
	2	happy.				
	Today it <sup>3</sup>	10 to 122	raining. We 4			
	sad. We want to play outside.					
		4				



2 Last week my mother <sup>1</sup> \_\_\_\_\_ in hospital. Now she <sup>2</sup> \_\_\_ at home. I <sup>3</sup> she <sup>2</sup> she <sup>2</sup> \_\_\_\_ at home. I <sup>3</sup> \_\_\_\_ happy. My brothers and sisters <sup>4</sup> \_\_\_\_ happy too! 3 Yesterday Andy and Maria <sup>1</sup> \_\_\_\_\_ in the library.



Andy <sup>2</sup> \_\_\_\_\_ loud. Maria <sup>3</sup> \_\_\_ angry. Andy <sup>4</sup> \_\_\_\_ surprised. 4 Today they <sup>1</sup> \_\_\_\_\_ in the library again.

Andy <sup>2</sup> \_\_\_\_ quiet. Andy and Maria 3 happy. Andy <sup>4</sup>



Complete the sentences for you.

a good citizen now.

1	How are you today? And yesterday?	
	Today I	
	Yesterday I	,
2	Where are you now? And yesterday?	
	Now I	
	Yesterday I	

# Lesson 5 Language in use

# 1 Match the questions and answers.

- 1 Where were you at five o'clock?
- 2 Who were you with?
- 3 When were you there?
- 4 What was the weather like?

- a I was with my uncle.
- **b** It was windy.
- c I was at the hospital.
- d I was there all day.

## 2 Make questions.

1	you were		th	there		Vhen	
2	the weather		r	Who	t	like	was
0	idla		10	Ila a			

- 3 with you Who were
- 4 you on Tuesday were Where

# When were you there?

# 3 Look at the picture. Answer the questions with full sentences.



- 1 Where was Charlie yesterday?
- 2 When was he there?
- 3 Who was he with?
- 4 What was the weather like?

He was at the shopping centre.

# 4 🙎 Answer the questions for you.

- 1 Where were you yesterday?
- 2 Who were you with?
- 3 When were you there?
- 4 What was the weather like?

# Lesson 6 Language builder

1	Look at the p	inturne and	aamplata	tha	contonoco	about	Lukala	buran	don
	LOOK OF THE P	nctures and	Complete	uie	Semences	about	Luke 5	DUSU	uuu.

First, he was at the



supermarket

Next, he was at the



Then, he was at the with his friends.

After that, Luke and his friends were at the



2 Look at the pictures and complete the sentences about Flo and Ella's busy day.

1 First , they were at the



bus stop

2 N , they were at the



3 T\_\_\_\_\_, they were at the



, they were at the 4 A



First , I was at the

, I was at the

\_\_\_\_\_, I was at the \_\_\_\_\_

\_\_\_\_\_, I was at the \_\_\_\_\_

# Lesson 7 Writing

# Prepare to write

# 1 Plan a story called An amazing day in town.

First, think about what happens:

- You can lose something
- · Or you can find something
- You can see something interesting
- · Or you can do something fantastic

# 2 Add your ideas to the Mind Map™.



# 3 8 Choose your best ideas. Complete the plan. Write notes.

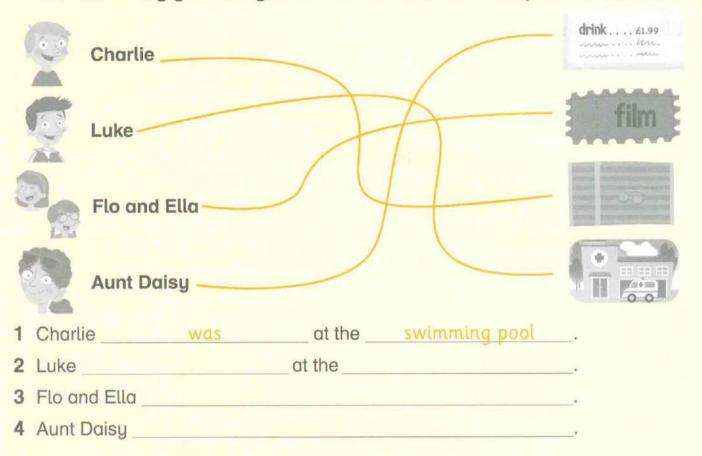
My story plan					
1 Title of story	An amazing day in town				
2 Where?					
3 Who with?					
4 When?					
5 What happens?	?				

# Ready to write 4 Start the story. Write sentences. When? (on Thursday, last month, ...) Who with? (aunt and uncle, cousins, ...) Where? (at Grandpa's house, at the supermarket, ...) Draw a picture of what happens in your story. What happens at the end? Read and check what you wrote in Activities 4–6. Ask yourself: Did I use was and were? Did I use the correct spelling?

Did I write neatly?

#### Check-up challenge

1 Where were they yesterday? Follow the lines, then complete the sentences.



#### 2 Complete the crossword.

	<sup>3</sup> u	n	С	4	е	]	5	
6								
8						7		

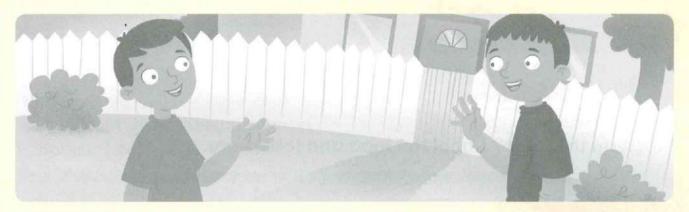
#### **ACROSS**

- 3 Your mum or dad's brother.
- 6 You can buy food here.
- 7 You can get money here.
- 8 Not make a lot of sound.

#### DOWN

- A word for your grandpa and grandma.
- 2 A word for your mother and father.
- 4 You can read books here.
- 5 You can watch films here.

Read the text and choose the best answer. There is one example.



Fred: Where were you on Sunday?

Sam: A I was at the cinema.

B In the evening.

C I was with my parents.

1 Fred: When were you there?

Sam: A In the park.

B In the afternoon.

C My parents.

2 Fred: Who were you with?

Sam: A I was happy.

B I'm with my brother.

C I was with my friend, Thomas.

3 Fred What was the film like?

Sam: A It is nice.

B We were late.

C It was bad.

4 Fred: Where were you in the evening?

Sam: A I'm doing my homework.

B I was at home.

C He was in the park.

5 Fred: What was the weather like?

Sam: A It's cold.

B He was friendly.

C It was rainy.

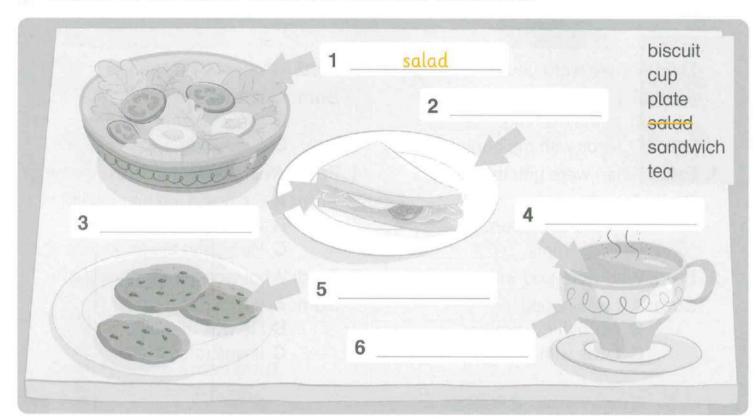
= 1	wnat i can ao!	
1	Put a tick (🗸) or a cross (x).	
	name places around town	say and spell words with oo and ue
	sing the song Tower Town	use first, then, next and after that
	use adjectives to describe good and bad citizens	to show sequence make a Mind Map™
2	In this unit,	
	1 My favourite part was	
	2	was a little difficult.
	3	was easy.

# 4

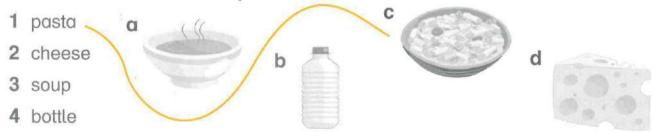
# Safari adventure

### Lesson 1 Vocabulary

1 What's on the table? Label the food and tableware.



2 Match the names to the pictures.



3 List the food and drink you like and don't like.

Like	Don't like

#### Lesson 2 Reading

1 Complete the sentences.

backpack leopard night picnic tent torch 1 The Brown family are on safari in Kenua. 'Look!' saus Mrs Brown. 'There's a leopard in that tree! Let's take a photo!' 2 The children love having a for lunch. The sandwiches are really good! , they sleep under the stars. Before going to sleep, Mr Brown walks around the . He's got a and a in his hands. Answer the questions for you. 1 Do you like leopards? 3 When do you use a torch?

### Learning to learn

elephant

2 How often do you sleep in a tent?

giraffe

Write the names of the animals in alphabetical order.

snake crocodile

- Find the correct spelling in the dictionary on Pupil's Book page 137.
  - 1 botle bottle

3 torsh

2 biscit

4 sandwhich

4 Where do you take a backpack

every day?

leopard

#### Lesson 3 Reading comprehension

1 Read the webpages on Pupil's Book pages 50–51. Circle T (True), F (False) or NI (No information).

Dubai	1	There's no water in the Dubai desert.	T/ F / NI
Holidays	2	You can see animals in the Dubai desert.	T/F/NI
	3	You can sleep in a tent in the Dubai desert.	T/F/NI
South	4	There are a lot of animals in the Kruger National Park.	T/F/NI
African	5	You go to bed early on the South African safari.	T/F/NI
safaris	6	You sleep in a tent on the South African safari.	T/F/NI

2 Complete the table to show what you can do on the two holidays.

ride in a safari car ride a camel see a crocodile eat in a tent sleep in a tree

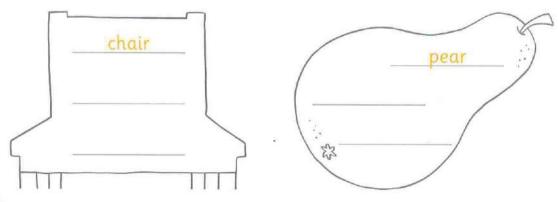
Safari a (Dubai desert)	Safari b (Kruger National Park)
ride in a safari car	

#### Sounds and spelling

3 Find the words. Colour the ai words red and the ea words blue.



4 Write ai words in the chair. Write ea words in the pear.



#### Lesson 4 Grammar

## 1 Circle the uncountable nouns and underline the countable nouns.

- 1 There are some cups.
- 2 There is some cheese.
- 3 There aren't any sandwiches.
- 4 There is some tea.
- 5 There isn't any soup.
- 6 There are two biscuits.

#### Complete the story. Use a, some and anu.



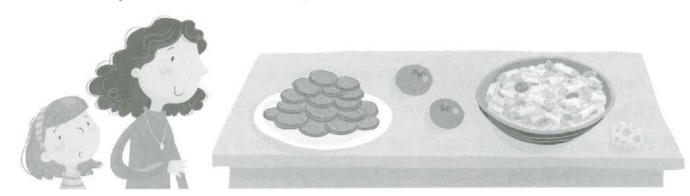
A family is having 1 picnic. They are eating 2 sandwiches and 3 salad. They are happy because there is 4 cake. There is 5 water to drink but there isn't 6 soup. Lucy loves soup.

### Look in your school bag. What's inside?

1	There are	
2	There is	
3	There are	

4 There is

Look at the picture. Match the questions and answers.



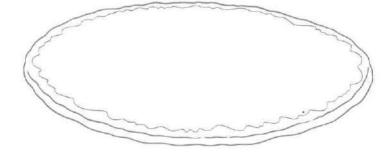
- 1 How many tomatoes are there?
- 2 How much pasta is there?
- 3 How many biscuits are there?
- 4 How much cheese is there?

- a There are a lot.
- **b** There aren't manu.
- c There isn't much.
- d There's a lot.

- Make questions and answers.
  - much How cheese is there ?

How much cheese is there?

- There much. isn't
- there tomatoes How manu are
- a There lot. are
- Draw your own pizza. Then, write about it.



- 1 There's a lot of
- 2 There aren't any . I don't like \_\_\_\_\_\_.
- 3 There
- 4 There

#### Lesson 6 Language builder

1 Complete the conversation. Use the pictures and the verbs in the box.



You are going to an adventure park. Make a plan of your day.

1	4	
2	5	
3	6	
E B		S S S S S S S S S S S S S S S S S S S

## Prepare to write

- Match these topics and first sentences about a sea safari.
  - 1 morning
  - 2 do
  - 3 see
  - 4 eat

- a There are many exciting things to do!
- **b** Don't worry about the food!
- c You get up early before the sun!
- d What will you see?
- Look at the pictures and make notes on the four topics.

Topic	Notes	Topic	Notes
1 in the morning	get up early	3 see	
	have breakfast look at the sea		
2 do		4 eat	

#### Ready to write

3 Write a webpage about a sea safari in four paragraphs.

		ACCOMMODATION	PHOTOS	CONTACT US	000
Sea	Sa	fari			
	On a sec	a safari, you get up	early — bef	ore the sun!	
0000					

4 🙎 Read and check what you wrote in Activity 3.

#### Ask yourself:

- Did I use a different paragraph for each topic?
- Did I introduce the topic in the first sentence?
- Did I write neatly?

#### **Check-up challenge**

1 Look and read. Choose the correct words and write them on the lines.

There is one example.









a cup

a bottle

a backpack









a torch

a plate

a biscuit

a cup

**Example** People drink tea from this.

- 1 You use it to see at night.
- 2 You put food on it.
- 3 You can put water in it.
- 4 You make it with bread.
- 5 You can put things in it when you go for a walk.

#### 2 Find the six words.

biscuit	cheese
mushroom	olive
salad	soup

There are two more words. What are they?

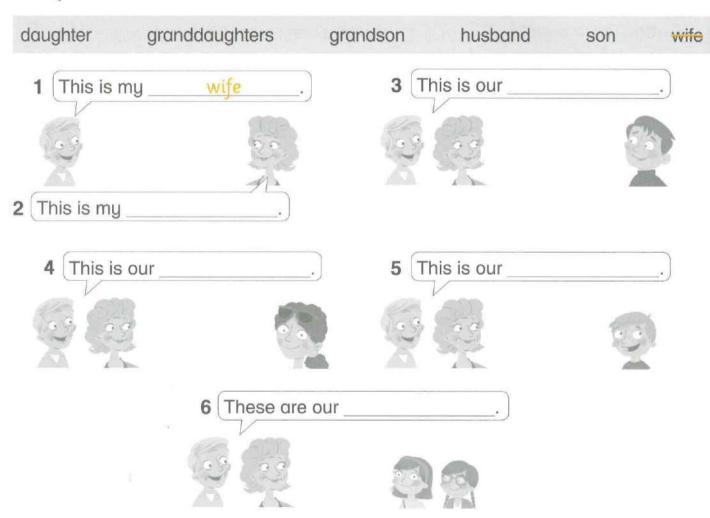
S	а	l	а	d	r	f	n	0	٧
m	b	n	j	m	0	L	i	b	W
u	Χ	b	t	f	l	h	g	l	р
S	Χ	i	S	d	i	٧	h	b	d
h	f	s	f	f	٧	V	t	Х	С
r	r	С	b	V	е	L	k	m	h
0	g	u	р	W	r	t	а	q	е
0	h	i	q,	s	0	u	р	V	е
m	n	t	Х	Į	k	g	h	V	S
i	С	t	е	n	t	W	d	f	е

		Read the text. Choose the right words and write them on the lines. There is one example.										
	Bob: How	man	y prawn:	s are there	on the piz	za?						
	Alice: The	re <sup>1</sup>	a lo	t.		refished to		3				
	Bob: How	, 2	choc	olate is the	ere?							
		lice: Chocolate on a pizza! There isn't <sup>3</sup> chocolate.										
	Bob: There aren't <sup>4</sup> olives. I don't want the pizza. What's in the sandwiches?											
	Alice: Chicken and tomato.											
	Bob: Oh good! I want <sup>5</sup> chicken and tomato sandwich.											
	Example	much	many	any	3 some	e any	а					
	1	is	are	were	4 some	e any	а					
	2	much	many	any	5 some	e any	а					
	Read. Underline the ai words. Circle the ea words.  The hairy bear is sitting on a chair.  It is wearing a pair of boots and holding a pear.  What I can do!											
•	name foo		a cross (x).		make eur	reactions and a	mlara [	7				
	use some				use parag	ggestions and a	plan	- 1				
			estions with		use pura	grapris		- 1				
	How muc											
2	In this u	nit,										
	1 I loved							/				
	2						was fu	n.				
	3						was eas	y.				
		-										

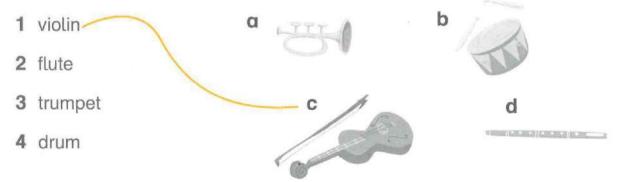
# 5 My grandpa

#### Lesson 1 Vocabulary

1 Complete. Use the words from the box.



2 Match the names to the musical instruments.



#### Lesson 2

#### Reading

1 Match the phrases from the poems to the pictures.

looks after me travelled the world carries my books danced in France

loves animals studied in Spain







1 loves animals

2

3







4

5

6

#### Learning about language

Say the words. Circle the one that doesn't rhyme.

- 1 you
- do
- go

me

- two
- 3 snow
- how
- low
- show

- 2 three
- tea
- say
- 4 chair
- pear
- dear
- hair

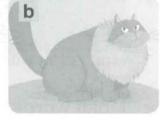
3 🏿 🤨 Complete with a rhyming word.

- 1 I'm going to the sea,

  Do you want to come with \_\_\_\_\_\_\_?
- 2 My grandpa lives in a flat,
  With his old fat \_\_\_\_\_.
- 3 Where's the pear?
  It's there, on the \_\_\_\_\_









#### Lesson 3

#### Reading comprehension

#### 1 Read the poems on Pupil's Book pages 62–63. Answer the questions.

1 Whose poem is about a grandpa's animals?

Yusrah's

- 2 Whose poem is about a grandpa's travels?
- 3 Whose poem is about what a grandpa does for his grandchild?
- 4 What does Jay's grandpa make for him to eat?
- 5 Who is 'an international man'?
- 6 How many aunts has Hailey got?



- 2 Read the poems again and circle the best title.
  - 1 Poem 1: Grandpa takes care of me/ Grandpa listens
  - 2 Poem 2: Grandpa's cat / Grandpa's animals
  - 3 Poem 3: Grandpa travelled the world / Grandpa was in France and Spain
  - 4 Poem 4: Grandpa's favourite / Grandpa's family

#### Sounds and spelling

3 Say aloud and circle the letters ai and ay.

We are waiting for the train to Spain under the rain.

May I play with my snail on the train?

4 Make words.

m	<b>+</b> ay <b>→</b>	m_ay
S		S
st		st
pl		pl

r	r t tr → ai →	<u>rai</u> n
t		l
tr		n
р		nt

1 Read. Then write the verbs in the correct place.

like	look	study	travel	play	carry	
dance	wait	love	work	stop	talk	visit

+ ed	+ d	<del>y</del> + ied	Double letter + ed
looked	liked	studied	travelled

2 What did Grandma do yesterday? Complete the sentences.

<b>V</b>	look after me	<b>✓</b>	cookpiz

- × study × travel to school by bus
- × play the piano 

  ✓ cycle to the park

1 Grandma <u>looked</u> after me yesterday.

- 2 She <u>didn't study</u> with me.
- 3 She \_\_\_\_\_ the piano with me.
- 4 She \_\_\_\_\_ pizza for me.
- 5 She \_\_\_\_\_ to school by bus with me.
- 6 She \_\_\_\_\_ to the park with me.



### 🙎 What did you do yesterday? Write sentences.

1 (visit my grandfather) I visited my grandfather / I didn't visit my grandfather.

- 2 (talk to my friends)
- 3 (travel to school by car) \_\_\_\_\_
- 4 (play computer games)

## Lesson 5 Language in use

1	Make questions.					
	1 you travel to school Did by bus ?					
	Did you travel to school by bus?					
	2 painting you like Did in art class	?				
	3 the flute at music club play Did y	you ?				
	4 you listen to stories Did in Englis	h class ?				
	5 your little brother you Did look after	er yesterday ?				
2	Now answer the questions for your	ou.				
	1 Yes, I did. / No, I didn't.	4				
	2	5				
	3					
3	Match the verbs with the activities.					
	play	by car				
	like	—as a princess				
	dress up	— the drums				
	dance	stories				
	travel	singing songs				
	listen to	with my friends				
	Now put the verbs in the past an When I was in kindergarten	nd answer for you.				
	1 I played the drums.	4				
	2 I didn't dress up as a princess.	5				
	3	6				

# Lesson 6 Language builder

Match the questions and answers about Grandpa Bill.  1 Where does he live?						
2 How often do you see him? 3 What do you do together? 4 How many grandchildren has he got? 5 Does he play a musical instrument? Write questions for the answers about Grandma Nell. 1 What's her name? Her name is Grandma Nell. 2 She lives in a small house by the sea. 3 We visit every week, on Saturdays. 4 We paint pictures and play games. She's got a lot of games! 5 Yes, she plays the violin. 6 She's got five grandchildren. 2 Write about your grandpa or grandma. Use the questions in Active to help you. His / Her name is He / She lives We see him / her We	Mo	Match the questions and answers about Grandpa Bill.				
3 What do you do together? 4 How many grandchildren has he got? 5 Does he play a musical instrument? 6 Write questions for the answers about Grandma Nell. 1 What's her name? Her name is Grandma Nell. 2 She lives in a small house by the sea. 3 We visit every week, on Saturdays. 4 We paint pictures and play games. She's got a lot of games! 5 Yes, she plays the violin. 6 She's got five grandchildren. 2 Write about your grandpa or grandma. Use the questions in Active to help you. His / Her name is He / She lives We see him / her We	1	Where does he live?	α	He's got nine grandchildren.		
4 How many grandchildren has he got?  • We visit once a week.  5 Does he play a musical instrument?  Write questions for the answers about Grandma Nell.  1 What's her name? Her name is Grandma Nell.  2 She lives in a small house by the sea.  3 We visit every week, on Saturdays.  4 We paint pictures and play games. She's got a lot of games!  5 Yes, she plays the violin.  6 She's got five grandchildren.  2 Write about your grandpa or grandma. Use the questions in Active to help you.  His / Her name is	2	How often do you see him?	b	He loves telling us stories.		
has he got?  Pe We visit once a week.  Does he play a musical instrument?  Write questions for the answers about Grandma Nell.  What's her name? Her name is Grandma Nell.  She lives in a small house by the sea.  We visit every week, on Saturdays.  We paint pictures and play games. She's got a lot of games!  Yes, she plays the violin.  She's got five grandchildren.  Write about your grandpa or grandma. Use the questions in Activ to help you. His / Her name is	3	What do you do together?	С	Yes, he plays the piano.		
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Her name is Grandma Nell.  She lives in a small house by the sea.  We visit every week, on Saturdays.  We paint pictures and play games. She's got a lot of games!  Yes, she plays the violin.  She's got five grandchildren.  Write about your grandpa or grandma. Use the questions in Activ to help you.  His / Her name is	Wi	ite questions for the answers (	about Gra	andma Nell.		
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We visit every week, on Saturdays.  We paint pictures and play games. She's got a lot of games!  Yes, she plays the violin.  She's got five grandchildren.  Write about your grandpa or grandma. Use the questions in Active to help you.  His / Her name is	_	She lives in a small house by the se	00			
We visit every week, on Saturdays.  We paint pictures and play games. She's got a lot of games!  Yes, she plays the violin.  She's got five grandchildren.  Write about your grandpa or grandma. Use the questions in Activito help you.  His / Her name is		she lives in a small house by the se	eu.			
We paint pictures and play games. She's got a lot of games!  Yes, she plays the violin.  She's got five grandchildren.  Write about your grandpa or grandma. Use the questions in Activito help you.  His / Her name is	070					
We paint pictures and play games. She's got a lot of games!  Yes, she plays the violin.  She's got five grandchildren.  Write about your grandpa or grandma. Use the questions in Activito help you.  His / Her name is  He / She lives  We tog  He / She		We visit every week, on Saturdays.	B	239		
Yes, she plays the violin.  She's got five grandchildren.  Write about your grandpa or grandma. Use the questions in Active to help you.  His / Her name is  He / She lives  We tog He / She			diena ann e			
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She's got five grandchildren.  Write about your grandpa or grandma. Use the questions in Activity to help you.  His / Her name is  He / She lives  We see him / her together / She	5					
She's got five grandchildren.  Write about your grandpa or grandma. Use the questions in Activity to help you.  His / Her name is  He / She lives tog  He / She tog		Yes, she plays the violin.				
Write about your grandpa or grandma. Use the questions in Activito help you.  His / Her name is  He / She lives  We see him / her tog He / She	6	ž.				
to help you.  His / Her name is  He / She lives  We see him / her togode He / She		She's got five grandchildren.				
to help you.  His / Her name is  He / She lives  We see him / her togode He / She	2	Write about your grandpa or o	grandma.	Use the questions in Activity 2		
He / She lives We see him / hertog He / She	to					
He / She lives We see him / hertog He / She	His	/ Her name is				
We see him / her						
We tog						
He / She						

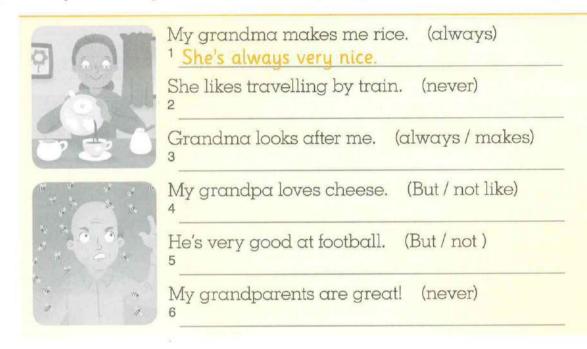
#### Prepare to write

basketball plane wait bees

1	What	do	the	words	rhyme	with?
	***	-				

1	rice _	nice	4 cheese	
2	train _		<b>5</b> football	
3	me		<b>6</b> great	

#### 2 Complete the poem with the rhyming words from Activity 1.



#### 3 8 Make notes about your grandpa or grandma.

What does he / she always do? What does he / she never / hardly ever do?	
What does he / she like? What doesn't he / she like?	
What is he / she good at? What isn't he / she good at?	
What do you like doing with your grandpa / grandma? What's he / she like?	

#### Ready to write

4 & Write about your grandpa or grandma and then draw a picture of them. If you can, use rhyming words.

My grandpa / grandma	
	- 1
	1
	-
<u> </u>	

5 🙎 Read and check what you wrote in Activity 4.

Ask yourself:

Did I use any rhyming words?

Did I use the correct punctuation?

Did I use the correct spelling?

Did I write neatly?

# Check-up challenge

1	Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.							
	Flo and Ella's Grandpa Bob lives in aflat next to their house.  They see him every day. They always 1 dinner together.							
	Grandpa Bob loves <sup>2</sup> pictures. He plays the <sup>3</sup> He is very good. The children like to listen to him play. He loves his four <sup>4</sup> and he often <sup>5</sup> Charlie.							
	dancing painting flat trumpet							
	travel looks after grandchildren eat							
	Now choose the best name for the story. Tick (✓) one box.							
	My grandpa Grandpa Bob Painting pictures							
2	Write words.							
	1 Name three people in a family. husband							
	2 Name three musical instruments.							
	3 Name three things you can dress up as							
	4 Write three verbs ending in -ed.							
	5 Write three words with ai.							
	6 Write three words ending with ay.							

F	ind wor	ds in the b	ox which	rhyme.				
	boot	dance	fun	knife	mur	n	rain	
1	wife	kn	ife		4 flut	e		- 10
2	son				<b>5</b> Sp	ain		
3	drum	-			6 Fro	ince		
(	Complete	e the answ	ers. Use	words fro	om the	box.		
	did	didn't	didn't wor	k st	udied	tra	velled	
1	Anna:	Did you se	e your gran	ndpa yeste	erday?			
	Maria:	Yes, I	did	I see l	nim ever	y day.		
2		Did he stud			ain for t		100	
3		Yes, he Did he trav		ın əp	diri for t	wo yeu	15.	
		Yes, he		the w	orld.			
4		What abou				vel a lo	t?	
	Maria:	No, she		She	didn't tr	avel m	uch.	
5		Did your gr						
	Anna:	No, he		i	n China.	He stu	died in China.	
-	Who	at I can	do!					
1	Put a t	ick (√) or o	cross (x	).				
	name fo	amily and m	usical instru	uments		notice	and use rhyme	
	sing the	song Gran	dpa's song			use th	ne past simple of	
	spell wo	ords with ai	and ay			regulo	ar verbs	
						write	a poem	
2	In this	unit,						
	<b>1</b> My fo	avourite par	t was					
	2						was a little	difficult.
	3						was inte	eresting.

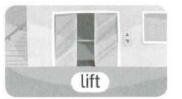
# Mid-year review

1 Look and read. Choose the correct words and write them on the lines.

There is one example.

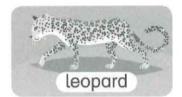
















lo sports in
lass.
eat it during nic.

2 Circle and write the correct words.

3 It's an animal in Africa.

- 1 Ella 's tidying her bedroom now.
  2 Flo usually her mother with the chores.
  3 Luke and Charlie often football after school.
  4 They football now.
  's tidying / tidies 's tidying / tidies 's helping / helps 're playing / play 're playing / play
- 3 Write the words in the correct column.

art granddaughter drum flute husband maths daughter piano science social studies son violin

Musical instruments	Family	School subjects
piano		

	em on the lines				tne rig	nt words	ana
block of the <sup>2</sup> _ togethe and cer lunch in ever ha	the García family t It's on the f flats. There are The r on Saturdays. The eal. On Saturday a restaurant or ove lunch at home ually 5	stairs but the stairs	of a ne family use ave breakfas They hardly day evenings	t eat		**	***************************************
Exampl	le house	flat	park				
1	ground floor	top floor	basement			01	
2	lift	stairs	garden				-
3	sandwiches	soup	toast	-	1		
4	never	usually	always		100		
5	play	dust	watch				
1 watch of 2 paintin	e questions the a film / often / Hogg / you / like / Die	ow / you / d d / at kinde	o / ? How o	ften do			
<b>4</b> you/li	stening to / Did /	stories / lik	ce / at kinderç	garten /	?		
	often / How / you own / dress up /						

#### 6 Read the text and choose the best answer. There is one example.



Dan: Where were you yesterday?

Maria: A It was sunny.

B I was with my aunt and her baby.

C I'm visiting my aunt.

1 Dan: How often do you visit?

Maria: A She visits once a week.

B I liked it very much.

C We visit her once a week.

2 Dan: Did you look after the baby?

Maria: A Yes, I was.

B Yes, I do.

C Yes, I did.

3 Dan: How many brothers and sisters

have you got?

Maria: A I don't want one.

**B** I haven't got any.

C They haven't got any.

4 Dan: What's in your bag?

Maria: A There's some water and

a sandwich.

B It's new. Do you like it?

C It's my school bag.

5 Dan: How much water is there?

Maria: A Is there?

B There isn't much.

C It's cold.

#### 7 Look and complete the questions. Use How much or How many.

1 How many eggs a	re there on this pizza?
-------------------	-------------------------

2 \_\_\_\_\_ cheese is there?

3 \_\_\_\_\_tuna is there?

4 \_\_\_\_\_ olives are there?

#### Now complete the sentences.

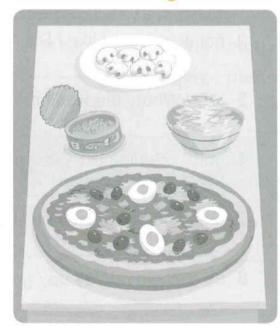
Use some or any.

5 There aren't any mushrooms on the pizza.

6 There is tuna.

7 There isn't \_\_\_\_\_ spinach.

8 There are \_\_\_\_\_ olives.



Look at what Alf and Joan did yesterday. Write sentences.

	Help with the chores	Study at home	Dance with grandma	Travelled to school by bus
Alf	<b>✓</b>	×	×	<b>/</b>
Joan	×	<b>V</b>	<b>V</b>	<b>V</b>

- 1 Alf helped with the chores. 3 Joan
- 2 Alf
- 4 Joan

Look at the picture and answer the questions.



1 What is mum doing?

She is washing up.

- 2 Where is Flo?
- 3 What are Aunt Daisy and Blip doing?
- 4 Is Luke watching TV?
- 5 What are Dad and Charlie doing?

Now write two more sentences about the picture.

- 6 Grandma is
- 7 Grandpa is

# Under the sea

#### Lesson 1 Vocabulary

Circle the name of the sea animal.



- 1 a octopus
  - **b** penguin
  - **c** seahorse



- 2 a dolphin
  - **b** shark
  - c whale



- 3 a crab
  - **b** jellyfish
  - c starfish



antonija

- a shark
  - **b** whale
  - c dolphin

atartiah



- 5 a eel
  - **b** jellyfish
  - c octopus



- 6 a whale
  - **b** shark
  - c dolphin

Name the sea animals.

octopus	Startisti
1	15
	1200
(100	The same
100	1170

2

jellyfish





3 Which sea animal on Pupil's Book page 71 is missing from Activities 1 and 2? Draw and name it.

This is a

## Lesson 2 Reading

1 Complete the sentences. Use the adjectives from the box.

f	at hard <del>eno</del>	rmous heavy	thin	tiny	
1	A whale is <u>enormous</u>	<u>.</u> .	1 8 .8		2 330 15
2	A whale is also very _	<i></i>			12
3	This eel is long and	*	3		4
4	This is a	penguin.		0	cw w
5	The body of a crab is _		5	00//	6
6	This baby seahorse is	·	THE		
Т	hink. What is ?				
1	fast <u>a car</u>	<b>3</b> hard		5 tiny	
2	slow	4 round		6 heavu	

## Learning about language

Read and complete the descriptions of the eels.

a penguin	
a <b>fat</b> penguin	
a <b>fat</b> , <b>black</b> and <b>white</b> penguin	
The fat, black and white penguin is happy.	

an eel		Do
a <u>long</u> eel	kauz t	
α	_ eel	2
The is	eel	

#### Lesson 3

#### **Reading comprehension**

- 1 Read the text on Pupil's Book pages 72–73. Answer the questions.
  - 1 Where do penguins live?
    They live in the Antarctic Ocean.



4 Can a penguin fly?



2 How many arms has an octopus got?



5 Is the seahorse a good swimmer?



3 How does a starfish move?



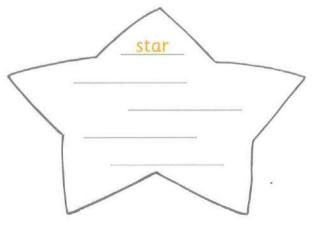
6 How often does a whale breathe?

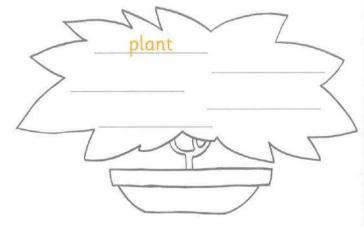
#### Sounds and spelling

2 Find the words. Circle the ar words with red and the a words with blue.



3 Write the <u>ar</u> words in the star and the <u>a</u> words in the plant.



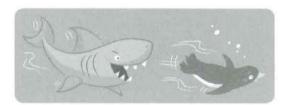


Write the adjectives in the correct place.

big	fast	fat	happy	hard	heavy
hot	long	short	thin	tidy	ugly

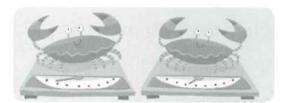
+ er	y + ier	Double letter + er
faster	heavier	fatter
		632
		T STORY
		172240

Complete the sentences. Use the comparative of the underlined adjectives.



- a The shark is fast.
  - b Yes, but the penguin is

faster



- 3 a My crab is heavy.
  - b Yes, but my crab is

than your crab.



- 2 a You look very thin in this photo!
  - b Yes, I was ill. I was

than I am now.



4 My new phone is large. It's

than the old one.

Answer the questions about a friend.

- 1 What is your friend's name?
- 2 How old is he / she?
- 3 How tall is he / she?
- 4 (young or old)

5 (tall or short)

I am than .

I am than

#### Look. Then complete the table.

fast the fastest faster

nice nicer the nicest

heavier the heaviest heavu

young clever	<u>younger</u> cleverer	the
happy friendly	happier	thethe
good bad	better	the

#### Complete the sentences.

1 Dolphins are clever. They're <u>the cleverest</u> animals in the sea.

2 Anna is young. She is \_\_\_\_\_\_ in the class.

3 Joe is very friendly - he's \_\_\_\_\_\_ boy in the school.

4 The music on this CD is good. It's \_\_\_\_\_ CD I've got.

#### Write sentences about the pictures.



Abby

Benjy



fat / thin

Abby is the fattest Benjy is the thinnest.

2



Silvia



Cappa

tall / short

Roy is \_\_\_\_\_. Silvia is

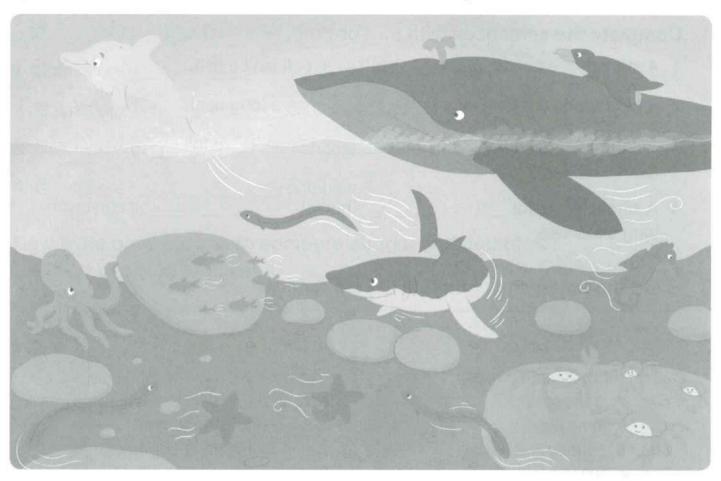
3



big / small

House A is . House B is \_\_\_\_\_

Look and read and write. There is one example.



-				
Cam	nlata	tha	sentences	
COIII	niere	riie	Sentences	

Example	There are three blac	ck eels
marrent a a lo co.	THOIS GIS THOS DEGE	011

- There is one black and white
- 2 There is one black and grey \_\_\_\_\_

#### Answer the questions.

- 3 Where are the crabs?
- 4 What is the dolphin doing?
- 5 Where is the octopus?

#### Now write two sentences about the picture.

#### Prepare to write

1 Complete	the	sentences	with	and	or	but.
------------	-----	-----------	------	-----	----	------

1 A starfish lives in the sea but it isn't a fish.

2 A giraffe has got long legs \_\_\_\_\_ a long neck.

3 A seahorse has got a head, body \_\_\_\_\_ a tail \_\_\_\_ it hasn't got any legs.

4 A whale is big, fat \_\_\_\_\_ heavy \_\_\_\_ it can swim long distances.

#### Read the notes and complete the sentences.

# **Dolphins**

eat: fish - eat in a group

live: in the ocean.

some rivers

size: 2.5 metres long

heavy: 300 kilograms

fast: 40 kilometres per hour

Dolphins eat \_\_\_\_\_. They don't eat alone. They eat Dolphins live They're long heavy. They can swim at

# Sharks

#### oldest meat eaters in the ocean

eat: fish, dolphins, small whales, other

sharks - eat alone some don't eat meat

live: in the ocean size: 4.6 metres long

heavy: 200 kilograms fast: 60 kilometres per hour

Sharks are the oldest meat eaters in the ocean. They eat fish, dolphins

Sharks eat ... Almost all sharks eat meat, some

sharks don't eat \_\_\_\_. Sharks live \_\_\_\_\_\_.

They're 4.6 metres

and 200 kilograms

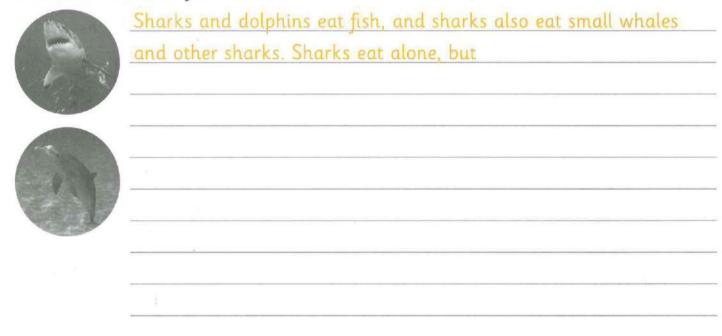
They can \_\_\_\_\_ at 60 kilometres per hour.

#### Ready to write

3 Compare sharks and dolphins.

C	old long	heavy	fast
1	Sharks are	older than	_ dolphins.
2	Sharks are		_ dolphins.
3	Dolphins are	sharks.	
4	Sharks are		_ dolphins.

4 Now write a paragraph to compare sharks and dolphins. Use and or but to join ideas.



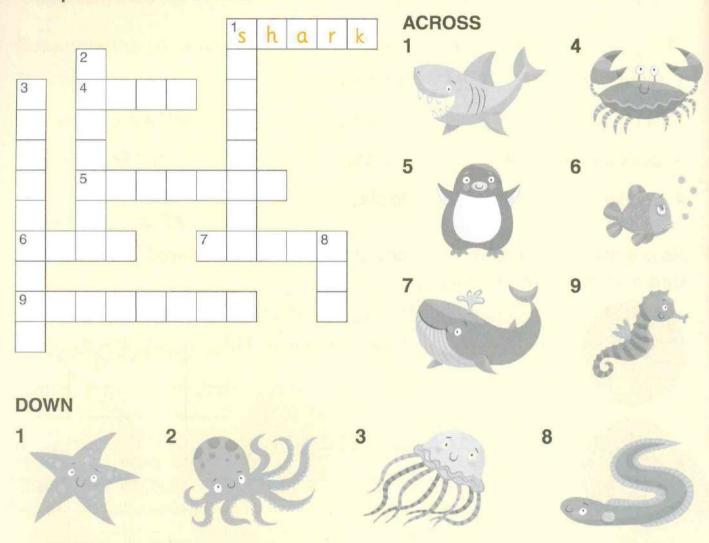
5 🙎 Read and check what you wrote in Activities 3 and 4.

#### Ask yourself:

- Did I use and and but to join ideas?
- Did I use comparatives to compare sea animals?
- Did I use the correct punctuation?
- Did I write neatly?

#### Check-up challenge

#### 1 Complete the crossword.



#### 2 Read and complete with and or but.

- 1 The little pink fish was sad. There were some big fish \_\_\_\_\_but no other little fish.
- 2 One day, there was a very big fish. It was blue, green, yellow, orange, purple \_\_\_\_\_red.
- 3 It was very big \_\_\_\_\_ it wasn't one fish. It was lots of little fish.
- 4 The little fish were clever \_\_\_\_\_ friendly.
- 5 Now the little pink fish is happy \_\_\_\_\_ has lots of friends.

There is one	example.								
A little pink fish was alone in thebig sea.  It waited and it watched.  'Oh look! Here comes a fish.' It was bigger and									
fatter and longer and <sup>1</sup> than the little pink fish. The little pink fish was scared.									
'Oh look! Her	'Oh look! Here comes another fish.' It was the  2 fish of all! The little pink fish								
	out it wasn't one Il different colo		was lots						
They were <sup>3</sup> _ but we are <sup>4</sup> _	fi th	sh. They sa an the big f	id, 'Don't be sco ish. You can co	ared! We are l me with us.'	ittle fish				
The little pink	fish is happy. "	Together is <sup>5</sup>		' laughs the litt	tle pink fish.				
Example (big	g bigger	biggest	3 friendly	friendlier	friendliest				
<b>1</b> fa	st faster	fastest	4 clever	cleverer	cleverest				
2 bi	g bigger	biggest	<b>5</b> good	better	best				
• What I	can do!	July and the	territoria de la constanta de		No. of the				
A STATE OF ANY PARTY OF ANY									
	/) or a cross	(×).							
name some s			compare se		. 📙				
sing the song <i>Goodbye</i> , <i>big shark</i> say and spell words with <i>ar</i> and <i>a</i>									
use adjectives to make my write a text using facts writing more interesting									
In this unit,	( '								
1 I enjoyed									
2 My favour	ite part was				·				
3		•		was a	juite difficult.				

Read the story. Choose the right words and write them on the lines.

# Once upon a time

#### Lesson 1 Vocabulary

Match the verbs in the past with the pictures.

1

a wore **b** went

3



c thought

d stood

e saw

said

2



4



6



Write the verbs in the past.

read had made came come came have

make read

Find nine verbs in the past from Activities 1 and 2.

S	V	g	h	n	j	h	m	q,
а	q,	d	S	а	W	g	а	s
i	S	r	n	m	Z	С	d	t
d	r	W	е	n	t	b	е	0
Z	W	f	g	h	W	S	Х	0
С	0	d	f	m	р	l	q,	d
Х	r	t	h	0	u	g	h	t
V	е	W	а	Х	С	V	b	n
b	b	n	d	j	r	е	а	d

Which is the missing verb?

## Lesson 2 Reading

1 Complete the sentences with words from the box. Read Pupil's Book pages 84–85 to check.

angrily	happily	kindly	quickly	sadly	slowly		
donkey. He One day, hi	a time, there v liked his donk s wife said <sup>1</sup> _ can't work.' TI	ey, but it was angrily,	very old. This donkey				
some old ar	ne left the farn nimals. He said me. Let's look	d to them $^3$	.,	8			
in a house.	The old animals walked $^4$ down the road. The animals saw three men in a house. They had the farmer's clock. The animals made a loud noise and the men ran $^5$ out of the house.						
	irmer saw the live in my hou		is clock, he so	aid <sup>6</sup>			
roa can att	ave in mg noc	130:					
Learning	about lang	guage					
<b>Under</b>	line the verb	s in the sent	tences and (	circle the	adverbs.		
1 The old o	nimals walked	dslowly).	3 The fo	armer laugh	ed happily.		
2 The men	ran quickly ou	t of the house	. <b>4</b> The c	hildren stoo	d quietly.		
Compl	ete the sent	ences with c	ın adverb.				
1 Susan vis	sited her grand	dpa. He was h	appy. 'Hello,	come in', he	said <u>happily</u>		
2 'You didn	't do your hon	nework again!	' said Tom's te	eacher			
3 'I'm sorry	, dad. I've lost	your watch!'	said Charlie _		·		
4 The child	ren didn't mak	e a noise. The	ey played				

5 My grandpa doesn't like to drive fast. He always drives his car \_\_\_\_

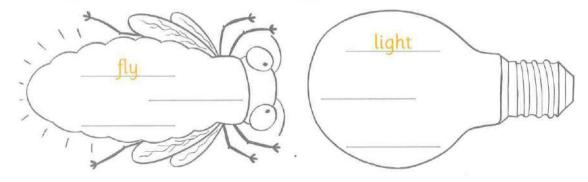
#### **Reading comprehension** Lesson 3

	Read the story on Pupil's Book pages 84–85. Answer the questions.  1 Who are the characters?farmer
2	<ul> <li>2 Who was angry?</li> <li>3 Who was sad?</li> <li>4 Who made a terrible noise?</li> <li>Number the sentences in order 1–6 to tell the story.</li> </ul>
	The animals made a terrible noise. The three men ran away quickly.  The donkey went slowly down the road away from the farm.
	The donkey talked to a cat, a dog and a chicken. They went away together.  The animals went to the farmer with the clock, watch and radio. The farmer was happy and made a home for them. The old animals lived happily on the farm.
	The farmer's donkey was old. The farmer's wife didn't want the old donkey.  The animals saw three bad men with the farmer's clock, watch and radio.
	Sounds and spelling

Read the sentences aloud. Circle the letter y in red and igh in blue. Where do they go?

I'm a little fly shining bright in the sky. My light is bright in the night.

Write y words in the fly. Write igh words in the light.



#### Lesson 4 Grammar

-				
1	Choose	and	comp	lete

- 1 The farmer had an old donkey.
- 2 The three men didn't \_\_\_\_\_ the old animals.
- 3 The animals \_\_\_\_\_ a plan.
- 4 The dog \_\_\_\_ on the donkey.
- 5 The animals didn't \_\_\_\_\_ away from the farm again.

had / have

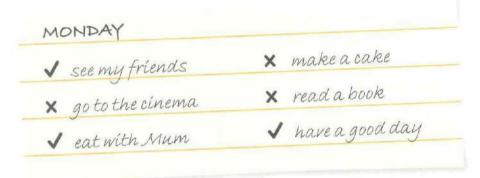
see / saw

made / make

stood / stand

went / go

#### Look at what Aunt Daisy did and didn't do on Monday. Then complete the sentences.





#### On Monday:

- 1 Aunt Daisy <u>saw her friends</u>. 4 She\_\_\_\_
- 2 She \_\_\_\_\_\_. 5 She \_\_\_\_\_.
- 3 She \_\_\_\_\_\_. 6 She \_\_\_\_\_

#### What did you do at the weekend? Write sentences.

- 1 (go shopping) I went shopping. / I didn't go shopping. 2 (go to school)
- 3 (see my grandparents)
- 4 (wear a coat)
- 5 (read a comic)
- 6 (eat pizza)

#### Match the questions and answers.

- 1 Where did you go last night?
- 2 Who did you go with?
- 3 What did you eat?
- 4 What did you drink?

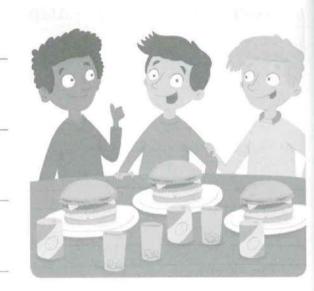
- a I ate a burger and salad, and then ice cream.
- b I went to a restaurant.
- c I drank orange juice.
- d I went with my cousins and some friends.

#### Look and answer the questions.

1 Where did Luke go yesterday?

He went to a

- 2 Who did he go with?
- 3 What did they eat?
- 4 What did they drink?



#### Make questions and answer them for you.

Where did go yesterday you

Where did you go yesterday?

I went to

- go did Who with you
- What did for lunch eat you

#### Lesson 6 Language builder

Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words. There is one example.

#### The man, his son and their donkey

Once upon a time, a man and his son went to town with their donkey. At first they walked. Some boys saw them. They shouted and laughed, 'Why are you walking? Ride your donkey!' So the boy rode the donkey and the man walked. Then a teacher saw them. He said angrily, 'You bad boy! Why is your father walking?'



E	xample	The man, his son and th	eir donkey _	went to	town	*
1	'Ride yo	ur donkey!' shouted	55			
2	The tead	cher was	with th	ne boy for	riding the	e donkeu.



The boy jumped off the donkey and the man rode it.

After a few minutes a woman saw them. She said,
'You are a bad father. Why is the boy walking?'

So the boy and his father rode the donkey together.

Then a farmer saw them. 'That's not good for the donkey!' he shouted. 'You two are very heavy.'

3	The woman was	when she saw the boy walking.
4	So the man and his son	together.

The man and his son had an idea. They picked up the donkey and carried it on their heads as they walked into town. The men, women and children laughed and laughed and laughed! There was a lot of noise. The donkey was scared. It jumped down and ran home. The man and his son ran home, too. It wasn't a good day for them!



5	The man and his son	on their heads.
6	The man, his son and the donkey	a good day

# Prepare to write

Read the story on page 77 and answer the questions.  1 Who are the characters?a man
2 Where did they go?
3 Was it a good day for them?
Read the first part of the story and think. Cross out the words that are not important.
Once upon a time, a man and his son went to town with their donkey. At first they walked. Some boys saw them. They shouted and laughed, 'Why are you walking? Ride your donkey!' So the boy rode the donkey and the man walked.
Then a teacher saw them. He said angrily, 'You bad boy! Why is your father walking?'
Now write the text.
A man and his son
Now read the second part. Write the text using only the important words.  The boy jumped off the donkey.
Now read the end of the story. Write the text using only the important words.  The man and his son picked up the donkey.

#### Ready to write

5 Put the ideas together to write your summary of the story.

The man, his son and their donkey	<
A man and his son went to town with their donkey.	Cy Land
At first,	Was a series of the series of
Then, the boy	When the state of
Next,	
After that,	
Finally,	

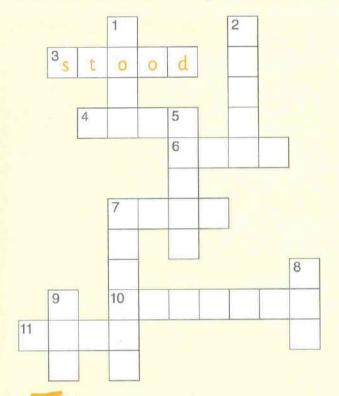
6 🤱 Read and check what you wrote in Activity 5.

Ask	yo	urs	elf:
-----	----	-----	------

Did I	only	include	the	important	ideas?
-------	------	---------	-----	-----------	--------

#### Check-up challenge

1 Put the verbs in the past form then complete the crossword.



A	CROSS	D	OWN
3	stand	1	wear
4	read	2	live
6	ride	5	drink
7	go	7	want
10	think	8	eat
11	come	9	have

2 Circle the odd one out.

- 1 sadly angrily (happy) slowly
- 2 drank think stood ate
- 3 wear make come said
- 4 angrily quick slow heavy

3 Think and write words.

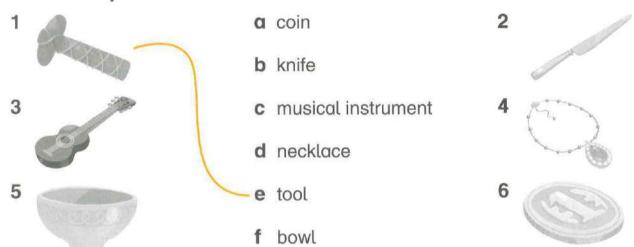
- 1 Write three adverbs. \_\_\_\_quickly \_\_\_\_\_
- 2 Write three past tense verbs ending in -ed.
- 3 Write three past tense verbs that don't end in -ed.
- 4 Write three words ending with y. \_\_\_\_\_\_\_

	Read the text and choose the be	est answer. There is one example.
	Abel: What did you do last night?  Anna: A I go to a restaurant.  B We went to a restaurant.  C They were at home.	
	Anna: A We were late.  B Yes, they were.  C Yes, it was.	
	Ahna: A We are having pasta.  B We had pasta.  C We have pasta.	4 Abel: I went to the cinema last night.  Anna: A Really? Who did you go with?  B Really? Who did you went with?
	Anna: A I drank orange juice.  B I drink orange juice.  C I like orange juice.	C Really? What did you go with?  5 Abel: I went with my parents.  Anna: Was the film good?  Abel: A No, I don't like it.  B No, I didn't like it.  C No, I do like it.
7	What I can do!	
1	Put a tick (✓) or a cross (×).  say and write some irregular past tense verbs  sing the song Story time  use adverbs to make my writing more interesting	talk about a story act out a story write a summary of a story
2	In this unit,  1 2 I didn't enjoy	was very interestingwas a bit difficult.
-		

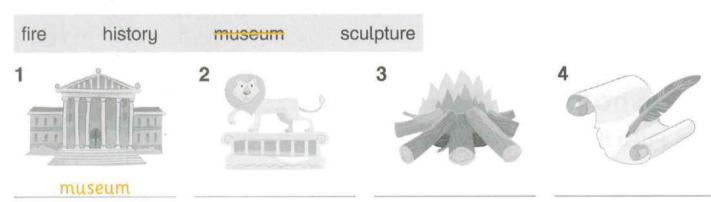
# **Back in time**

#### Lesson 1 Vocabulary

#### 1 Match the pictures to their names.



#### 2 Label the pictures. Use the words in the box.



#### 3 Complete the sentences. Use words from Activities 1 and 2.

- 1 My favourite school subject is \_\_\_\_\_history\_\_\_.
  2 I haven't got a lot of money. I've only got some \_\_\_\_\_\_.
  3 My mother's wearing a beautiful \_\_\_\_\_.
  4 I play the piano. Everyone in my family plays a \_\_\_\_\_\_.
  5 We are learning about prehistory at school. Our class is going to a \_\_\_\_\_\_ tomorrow.
- 6 My dad likes to make things. He's got a lot of \_\_\_\_\_\_ in the garage.

## Lesson 2 Reading

Complete the sentences with the words from the box. Look at Pupil's Book pages 98–99 to check.

bones	ceramic	pots	stone
The people o	f Skara Brae	made ma	ny things.
They made 1	ceramic	_ bowls fo	r eating
and <sup>2</sup>	for co	oking. The	y used
whale 3	to r	nake toys	and
musical instru	iments. The	y made the	ir houses,
tables, chairs	and beds fr	om <sup>4</sup>	*
They also us	ed <sup>5</sup>	to m	ake tools
and sculpture	es.		



- 2 🙎 What have you got in your house made of ...
  - 1 wood?
- 3 bone?
- 2 stone?
- 4 ceramic?

### Learning to learn

Write new words in groups to help you remember them.

places -> hospital, library, museum

verbs → cook, eat, play

wood

Write these words in the correct group.

crab	bone	coin	history	pot	science
sculpture	seahorse	stone	whale	wood	maths

Group	Words			
Objects from prehistory	coin			
Materials (made from other things)		a sometic er i d		
Sea animals				
School subjects				

### Lesson 3 Reading comprehension

# 1 Read about Skara Brae on Pupil's Book pages 98–99. Answer the questions.

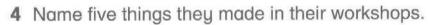
1 What did the people use to go from one house to the next?

n	a	5	5	a	a	PS	
4	щ	9	Ų	ч	y	60	

2 W	/hat	did	they	eat?
-----	------	-----	------	------

They ate \_\_\_\_\_, \_\_\_\_





5 What did Annag do for fun? \_\_\_\_\_

#### 2 Complete the table. What did the people of Skara Brae make from ... ?

Objects	Made from
tables, chairs, cupboards, beds	wood
	ceramic
	whale bones
tools and sculptures	

#### Sounds and spelling

3 Find and say the words. Then colour the oy words green and the oi words yellow.



4 Read the sentences. Where do oy and oi go in the words?

Point to the boy with the coins.

'Enjoy your new toy,' said Joy in . a loud voice.

1 oi goes \_\_\_\_\_ of the word.

2 oy goes \_\_\_\_\_\_
of the word.

#### Match to make sentences about the pictures.









- 1 There was
- 2 There wasn't
- 3 There were
- 4 There weren't

- a some tools in the cave.
- **b** a fireplace in the house.
- c any hospitals in Skara Brae.
- d a sculpture in the cave.
- 2 Complete the sentences with There was / wasn't or There were / weren't.
  - 1 

    There were stone tables and chairs in the caves.
  - 2 × any windows in the caves.
  - 3 🗸 \_\_\_\_\_ a fireplace in the cave.
  - 4 × \_\_\_\_\_ a computer in the cave.
- 3 Look at the list of things. Write about what *There was / were* and *There wasn't / weren't* in your classroom last year.
  - 1 \_\_\_ pens and pencils
  - 2 tools
  - 3 a fireplace
  - 4 musical instruments
  - 5 books

- 1 There were some pens and pencils.
- 2 \_\_\_\_\_
- 3
- 4
- 5

# Lesson 5 Language in use

	IVI	atch the questions and answers.
	1	What did you do yesterday? — a Yes, there were some dinosaurs.
	2	Was there a café at the museum? <b>b</b> I went to the museum with my family
	3	Were there any dinosaurs? <b>c</b> There were some enormous mammoths.
	4	What else was there? d Yes, we had lunch there.
	M	ake questions and answers.
	1	any Were at the zoo there dinosaurs ? weren't there No, .
		Were there any dinosaurs at the zoo?
	2	bird show there Was a ? there No, wasn't .
	3	any there Were kangaroos ? were Yes, there .
}		our friend went to a shopping
		entre yesterday. Write questions o ask him / her.
	1	Were there any?
	2	Was there a?
	3	
	4	
	2	Imagine you went to the shopping centre with your friend.
	A	nswer the questions you wrote in Activity 3.
	1	3
	2	4

# Lesson 6 Language builder

	ok at Activity 2 on Pupil's Book page 1 out the three caves.	
	n Ella's cave, there was a painting of a fire come bowls and a	and some prehistoric animals,
	n Flo's cave,	
	n Luke's cave,	
	Imagine you visited a prehistoric cav	ve. Draw the cave and the
	*	
		3
	Answer questions about your cave.	3
<b>2</b> 1 V	Answer questions about your cave.  Vere there any paintings in your cave?	
2 W	Vere there any paintings in your cave?	
2 W	Vere there any paintings in your cave? Vas there a sculpture?	
2 W	Vere there any paintings in your cave? Vas there a sculpture? Vere there any musical instruments?	

#### Prepare to write

1 Read the text, then choose the best topic sentence to complete it.

The people made things for their houses and farms there. For example, they made bowls, pots and knives. They also made small sculptures and necklaces.

- 1 People in Skara Brae liked making things.
- 2 There was a workshop in the village of Skara Brae.
- 3 There weren't any hospitals in Skara Brae.
- 2 Look at the pictures. Think of a topic sentence for each picture.
  Then write three or more sentences using the words to help you.



prehistory cave necklace stone musical instruments animal bones fire ceramic bowls



cooked painted toys

fish happy

ate made

#### Ready to write

3 Now put the two paragraphs together and add detail.

Prehistory and now	
	THE STATE OF THE S
	TON THE PARTY OF T

4 🙎 Read and check what you wrote in Activity 3.

#### Ask yourself:

Dic	1 k	write	sentences	about	the	topic?
-----	-----	-------	-----------	-------	-----	--------

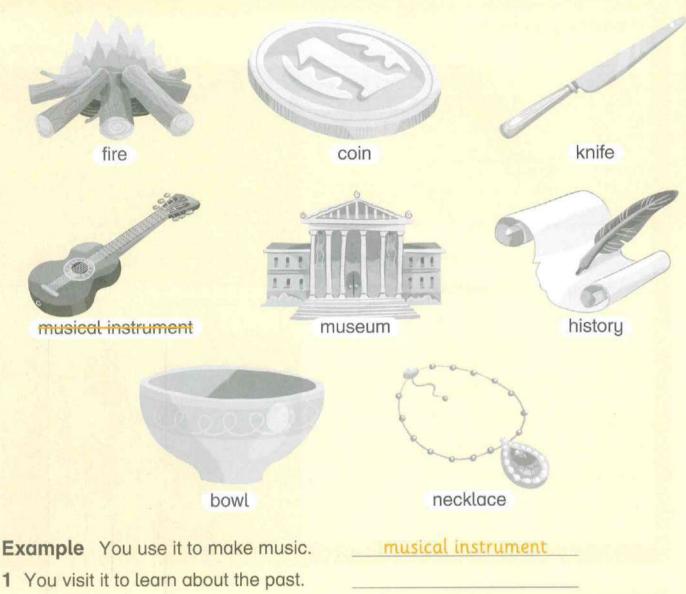
Did I use the correct past tense?

Did I use the correct punctuation?

Did I write neatly?

#### Check-up challenge

1 Look and read. Choose the correct words and write them on the lines. There is one example.



Example	You	use	it to	make	music.
---------	-----	-----	-------	------	--------

- 2 It is a form of money.
- 3 You wear it to look good.
- 4 Be careful! It's hot.
- 5 We study it to learn about the past.

#### Make words from the letters.

1 enbo bone 2 osnet \_\_\_\_\_

3 owod

4 micreca

5 pafecirel\_\_\_\_

6 lpsucuret\_\_\_\_

Complete the text	with the word	s in the b	ox.		
some any	there v	veren't	pot	was	
What was <sup>1</sup> the my favourite cave? We <sup>2</sup> prehistoric animals. Telephone and some state of the second	Vell, there were paintings of there was a and there was a anu	toys. e. ols.		The state of the s	
Look at Activity 3.	Write questio	ns and ar	swers ab	out the text	
1 Was there a scul				out the text.	
Yes, there was.					Application 6
2 Were there		4			
& What I car	do! ==				
1 Put a tick (✓) or (	a cross (x).				
talk about life in the	past		describe of	a picture	
sing the song Prehi	story			graphs with top	ic
say and write word	s with <i>oy</i> and <i>oi</i>		sentences	8	
use there was / was there were / weren's					
2 In this unit,					
<b>1</b> I loved					
					was fun.
2					as easy.

# 9 Sport for all

#### Lesson 1 Vocabulary

1 Circle the name of the sports equipment.



- 1 a goggles
  - **b** tracksuit
    - c towel



- 2 a bat
  - **b** helmet
  - c swimming



- 3 a swimming costume
  - **b** towel
  - c tracksuit



- 4 a helmet
  - **b** trainers
  - c glove

swimming costume



- 5 a helmet
  - **b** glove
  - c bat



- 6 a flip-flops
  - **b** goggles
  - c trainers

2 Name the swimming equipment.

flip-flops	goggles	swimming	сар	swimming	<del>g costume</del>	
1	2		3	W. C.	4	0

I've got	I haven't got

#### Lesson 2

#### Reading

1 Complete the sentences. Use the words from the box.

	competitions blayers			winner	
1	Our school	team	is very (	good.	· Calo
2	They often wir	n so they've	got a lot of _		
3	There are 11		in a fo	otball team o	ınd nine in a baseball team.
4	We've got a near a blue cap.	ew sports _		of blue s	horts, white T-shirts and
5	The	is	very hot and	tired, but hap	ppy!
6	In our school f	football		_ there are f	our teams and three

Complete the paragraph with words from Activity 1.

Today there is a foot	tball 1 compe	ition . There are four 2	
There are 11 3	in (	team and each team plays three	
4	There are 5	for the 6	

#### Learning to learn

Think about the work from the last units. What do you know well? What do you need help with? Fill in the stars.

★★★ I'm very good. ★★ I'm OK.	★ I need help.
Use there was / wasn't and there were / weren't.	
Use past tense verbs.	公公公
Use comparative and superlative adjectives.	公公公
Use adverbs to make writing more interesting.	☆ ☆ ☆
Write paragraphs with topic sentences.	公公公

## Lesson 3 Reading comprehension

1 Read the emails on Pupil's Book pages 110–111.

Answer the questions.

1 Which school is next to a beach?

Wavertree School

2 Which school is in a city centre?

3 Which school has to wear a school uniform?

4 Which school plays matches on Saturdays?

2 Look at the questions at the end of the emails. Answer about uour school.

1 What lessons do you have?

2 What do you wear to do sport?

3 What equipment do you use?

4 Do you have sports competitions at your school? If yes, which ones?

#### Sounds and spelling

3 Complete the words in one sentence with ou and in the other sentence with ow.

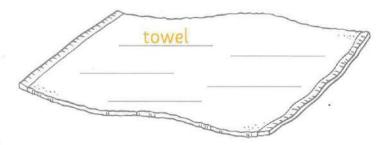
 $H_{\underline{o}} \underline{w}$  are you n\_\_\_, br n c ?

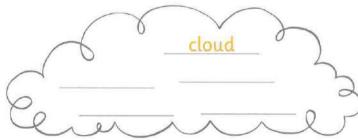
\_\_ \_r r\_ \_nd h\_ \_se is up

the m\_\_\_ntain.



4 Write words with ow in the towel and the words with ou in the cloud.





# Lesson 4 Grammar

Make sentences.	
1 get I the next train have to .	
I have to get the next train.	
2 today have to doesn't sweep the floor He .	
to school on Monday has to My sister go .	
4 have to We a uniform don't wear at Brown Park School .	
Complete with the correct form of have to.  1 Sam: We haven't got any biscuits. Mum has to	
buy some at the shop.	30
2 Lucy: No, she buy any biscuits. There are some here.	-01
3 Today is Monday. Usually, Sam wash up.	27
4 But he can't, so Lucy wash up today.	1 4
Look at Ben's chores for today. Write sentences about what he hand doesn't have to do.	as to do,
✓ wash up.	
× tidy the kitchen 2	
× dust the living room 3	
✓ clean the bedroom 4	
Write two things you have to do and two things you don't have at home.	e to do
1	
2	

1	Match	the	questions	and	answers.
	INICATOLI	LIIC	questions	MIIM	WIIDANCIO.

- 1 Why do sports people have to eat pasta?
- 2 Why do you have to eat cheese?
- 3 Why does your brother have to go to school on Saturday?
- 4 Why is Sam wearing goggles?
- 5 Why do you like computer games?

- a Because they're fun.
- **b** Because he's going swimming.
- c Because I need strong bones.
- d Because they need energy.
- e Because he has to play in the school football team.

2	Write	questions	for	the	answers.	Use	Why.
---	-------	-----------	-----	-----	----------	-----	------

- Why do sports people have to eat rice? 1 eat / rice Because they need energy. 2 eat / chicken Because they want big muscles. 3 eat / cheese Because they need strong bones. 4 like / Maria Because she's kind and funny. Answer the questions about you. Use Because. Because Why do you like it?
- 1 What's your favourite sport?
- 2 What's your favourite food? Why do you like it?
- 3 What's your favourite TV programme? Why do you like it?
- Why do you like your friend?
- 4 Who's your best friend?

#### Lesson 6

# Language builder

	the conversation. Write conversation. You can		complete the sentences ds. There is one example.				
Joe:	<b>Teacher:</b> Because in the morning there's a swimming competition and in the afternoon there's a football match.						
Example	The sports camp is for	two days	next weekend.				
1 Joe ask	ed why he had to bring		and trainers.				
2 On Satu	ırday afternoon there's		-				
Anna:	On Sunday morning, there Do we have to bring a glow No, you don't have to bring But bring a bottle of water	ve and a baseball g a bat or a glove.	bat? I've got bats and gloves.				
3 The chil	dren	_bring a baseball	bat.				
4 The chil	dren	bring a bottle of	water because it's hot.				
Teacher: On Sunday afternoon, there's a basketball competition. Any questions?  Maria: How many matches do we play?  Teacher: Each team plays three matches. On Sunday evening, we've got a medal ceremony. There are medals for all the sports competitions. Any questions?							
Bob: Is there a medal for the winner of the swimming competition?							
Teacher:	Yes, Bob. There's a meda	l for the winners o	f all the sports.				
5 Each ba	sketball team plays						
6 There w	ill be	_for the winners o	f all the competitions.				

#### Prepare to write

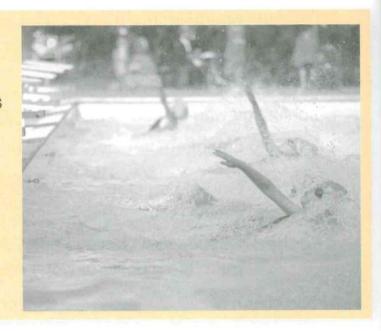
1 Look and think. Then complete the sentences with and, also or too.

#### Look!

We use and, also and too to add ideas in a sentence.

- also goes before the main verb. I like tennis. I also like football.
- · too goes at the end of the sentence. I like basketball, too.

At Wavertree School, the children do
PE four times a week. The boys play
football 1 \_\_\_\_\_and \_\_\_\_hockey. The
girls 2 \_\_\_\_\_\_play hockey. Boys
3 \_\_\_\_\_\_girls wear tracksuits
for running. They have to bring a
swimming costume, a swimming cap,
goggles 4 \_\_\_\_\_\_flip-flops
for swimming. They have to bring
a towel, 5 \_\_\_\_\_. They
6 \_\_\_\_\_\_have to wear a
tracksuit.



- 2 Prepare to write an email to the pupils at Wavertree School about your school. Use your notes from Activity 2 on page 94.
  - 1 What class are you in?
  - 2 What's the name of your school?
  - 3 Where is it? (city, country)
  - 4 How often do you do PE at school?
  - 5 What sports do you play?
  - 6 What clothes do the pupils have to wear for PE?
  - 7 Do you have sports competitions at school?

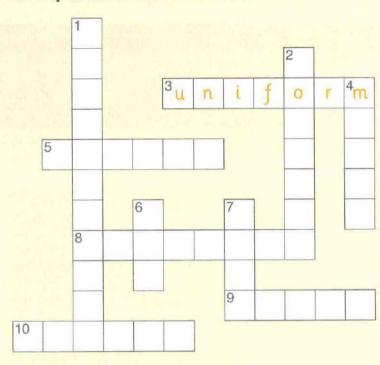
## Ready to write

3 Write an email to the pupils at Wavertree School using your notes.

From:	
To:	
Dear friends,	
No ALIA SI STEEL	
We're of _	in
We do PE	
We play	
	v. 2016.
	31/1/2
We wear	
	m Yaji .
Sk .	
	, J
Please write back soon!	
Read and check what you wrote in A	ctivity 3.
sk yourself:	
Did I use and, also and too to join ideas?	
Did I write interesting information for child	Iren from other countries?
Did I use the correct punctuation?	
Did I write neatly?	

#### Check-up challenge

#### 1 Complete the crossword.



#### **ACROSS**

3 Clothes all children in a school wear

5



- 9 A game between two people or two teams
- 10 The person who does best in a competition

#### DOWN

1 A number of games or matches to find out who is best

60





7 A group of people who play a game against another group of people

2	Complete	the	sentences.	Use th	e correct	form	of	have	to.
---	----------	-----	------------	--------	-----------	------	----	------	-----

- 1 You <u>have to</u> drink water every day.
- 2 Peter \_\_\_\_\_ bring a bat. I've got one.
- 3 My cousin wants to have big muscles. He \_\_\_\_\_\_ eat a lot of meat.
- 4 I \_\_\_\_\_ go to school now. We are going to play a football match in ten minutes.
- 3 Complete the questions and answers with Why and Because.



\_\_\_\_\_is he drinking water? \_\_\_\_\_it's hot.



2 \_\_\_\_\_ a coat? \_\_\_\_

There is one example. My favourite sport is swimming, but I like a lot of other sports 1 I go to my school swimming club on Mondays. We <sup>2</sup> \_\_\_\_\_ swim up and down for 30 minutes quickly. It's very tiring but I like it I love the water. Sometimes we have a swimming on Saturdays. The winners get medals. I've got a lot of 5 now! Example game class (sport) 1 and also too 2 have to have has to 3 because but then competition 4 game play plates 5 medals cups What I can do! Put a tick  $(\checkmark)$  or a cross (x). name sports clothes and equipment use (don't) have to and (doesn't) have to sing the song It's time for sport! use why and because say and spell words with ou and ow write an email In this unit, was difficult. 2 I liked\_\_\_\_ 3 was interesting.

Read the text. Choose the right words and write them on the lines.

# Let's celebrate!

#### Lesson 1 Vocabulary

-	122722			- 2	
1	Match	ordinal	numbers	and	words
	IVICIECII	Oldillat	HUHHDEIS	ullu	WULUS.

1st	eighth	eleventh	7th
2nd	fifth	first	8th
3rd	fourth	ninth	9th
4th	second	seventh	10th
5th	sixth	tenth	11th
6th	twelfth	third	12th

#### 2 Complete the table.

first	January
	February
third	
	April
fifth	
	June

seventh	
-	August
ninth	
	October
eleventh	
	December

#### 3 Answer the questions about the months of the year.

- What is the fifth month of the year?MayJanuary is what month of the year?
- 2 What is the third month of the year?
  4 February is what month of the year?

#### 4 Look on Pupil's Book page 122. Answer the questions.

- 1 What happens on the fourth of April? It's Luke's birthday.
- 2 What happens on the eighth of August?
- 3 What happens on the second of July?
- 4 What happens on the sixth of October?

#### Lesson 2 Reading

Label the pictures with the words in the box.

fireworks cards	<del>clothes</del> bells pro	ocession lantern
clothes		3
4	5	6

2 Complete the paragraph with words from the box in Activity 1.

New Year in China	a is a very im	portant celebration. Families celebrate together.			
Friends send 1	cards	to each other before the big day. They make their			
houses beautiful with red 2_		, flowers and birds. The children wear			
new red 3		Families cook a big meal and eat it together. The children			
get some money i	in a small red	packet. At the end of the day, the 4			
ring. Then all the	people go ou	tside to watch noisy <sup>5</sup>			

#### **Learning to learn**

How many pupils use English outside school? Write the results of your class survey.

How many pupils in your class					
read books in English?					
watch TV and films in English?					
listen to songs in English?					
play computer games in English?					
look at websites in English?					

#### **Reading comprehension**

1 Read the magazine article on Pupil's Book pages 124–125.

Circle the correct answer.

- 1 Music and dancing is an important part of ...
  - a New Year in China.
  - b Sham el-Nessim in Egypt.
  - © Carnival in Brazil.
- 2 Painted eggs are part of ...
  - a Carnival in Brazil.
  - **b** Sham el-Nessim in Egypt.
  - c New Year in China.
- 3 Red is important in ...
  - a Sham el-Nessim in Egypt.
  - **b** Carnival in Brazil.
  - c New Year in China.

- 4 Who has a picnic?
  - a João
  - b Hu Jing Jing
  - c Noha
- 5 Who goes to bed late?
  - a Hu Jing Jing
  - **b** Noha
  - c João
- 6 Who goes to a zoo?
  - a Noha
  - **b** João
  - c Hu Jing Jing
- 2 Imagine you can go to one of these three celebrations.

1	Which	celebration	is it?
---	-------	-------------	--------

2 What can you see?

3 What can you do?

#### Sounds and spelling

3 Make words.

t		n	turn
n	+ ur →	se	
р		ple	
b		ger	

b		d	bird
g	. ir .	l	
f	*II ->	st	
th		sty	

7.0								
1	Complete the	sentences	with the	correct	form	of	aoina	to
	oomproto me	Contenioco	AALCHI CIIC	COLLECT	101111	OI	goning	LU,

Flo, Ella, Luke and their pare	ents 1 are going to visit
England in August. They 2_	go to Notting
Hill Carnival. 'I <sup>3</sup>	take a lot of photographs,
says Ella. Luke <sup>4</sup>	film the parade.
'We <sup>5</sup>	have a fantastic time,' says Flo.



Ben

#### 2 Make sentences. Use going to.

- 1 I/visit my grandparents / on Sunday

  I'm going to visit my grandparents on Sunday.
- 2 They / not play / with us / again
- 3 It / rain / tomorrow
- 4 Bob / do his homework / tomorrow morning

8 They \_\_\_\_\_

#### 3 What are the children's plans? Complete the sentences.

Lucy

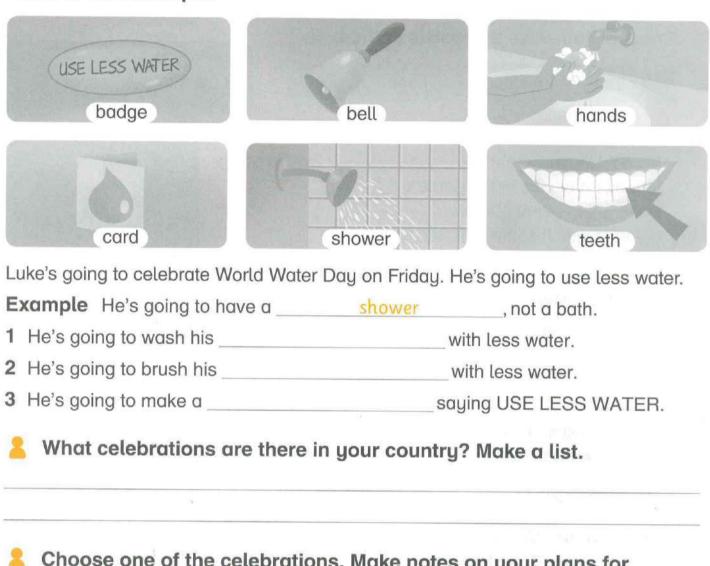
L	Saturday morning	go shopping	go shopping	play football	
	Saturday afternoon	visit a friend	watch a film	watch a film	
1	On Saturday morning, Ben 's going to play football				
2	2 He 's not going to go shopping.				
3	3 On Saturday morning, Lucy and Susan				
4	They	di .		play football.	
5	On Saturday afternoo	n, Lucy			
6	She			_play computer games	
7	On Saturday afternoo	n, Susan and Ben			

play chess.

re	sson 5 Language in use			
1	Match the questions and answers.  1 Are you going to go on holiday?  2 Are you going to travel by train?  3 Who are you going to visit?  4 What are you going to do there?  5 Are you going to speak Arabic?  6 Ves, I am. I'm going to speak Arabic and English.  7 Ves, we are. We're going to visit Jordan.  8 Ves, I am. I'm going to speak Arabic and English.  9 No, we aren't. We're going to travel by plane.			
2	Make questions and answers.			
	1 are Where going to you go ?			
	Where are you going to go?			
	2 visit with my family I'm China going to .			
	3 Chinese going to you speak Are ?			
	4 I'm going to No, English speak .			
3	What are you going to do this evening? Complete the questions.			
	Then write answers for you.			
	1 (play / computer games) Are you going to play computer games?			
	2 (watch / TV)			
	3 (do / homework)			
	1 This evening, I'm going to / not going to			

## Lesson 6 Language builder

Look and read. Choose the correct words and write them on the lines.
There is one example.



Choose one of the celebrations. Make notes on your plans for the celebration.

1	Name of celebration	
2	What happens?	

- 3 What are you going to do?
- Write sentences about your plans for this celebration. Use going to.

For \_\_\_\_\_\_ I'm going to \_\_\_\_\_

## Prepare to write

Complete this paragraph about the Guy Fawkes celebration in Great Britain. Use the words in the box.

Then After that Finally First , we're going to put on our coats. , we're going It's cold in November. 2 to make a big fire in the garden. 3 we're going to eat burgers. 4\_\_\_\_\_\_, we're going to watch some fantastic fireworks.

Read the letter on Pupil's Book page 130. Complete the answers.

Dear 1 How does Jill start the letter? Simone. She's writing \_\_\_\_\_ 2 Why is she writing?

- 3 What is Jill's favourite celebration lt's and when is it?
- 4 How does Jill end the letter? With
- Thanksgiving is also in November. Look at the pictures of Maria and her family during Thanksgiving and put them in order.







help Grandma cook dinner go to my grandparents' house

play in the aarden with mu cousins

have dinner with all my family

## Ready to write

4 Now imagine you are Maria. Write her letter to a friend. Remember to use *First*, *Then*, *After that* and *Finally*.

Dear		
I'm writing		
	and it's in	
First, we are g	oing to	
Then, my cous	in Susan and I are	
		3
		C pr. 1
So	, I ho	
With		
1		

5 Read and check what you wrote in Activity 4.

Ask yourself:

Did I	use	going	to	for	plans?
-------	-----	-------	----	-----	--------

	Did I	write	neatly	and	use	the	correct	punctuation	13
--	-------	-------	--------	-----	-----	-----	---------	-------------	----

## Check-up challenge

#### 1 Find the names of 11 months.

s	a	р	r	i	D	f	g	h	j	m	k
n	V	t	r	t	m	а	y	b	u	٧	0
0	g	h	i	g	а	r	t	y	l	t	j
V	j	f	е	b	r	u	а	r	y	g	а
е	l	m	S	j	С	W	Х	f	h	b	n
m	k	n	Х	k	h	q,	d	j	0	n	u
b	f	j	Z	S	f	g	j	k	а	m	а
е	d	е	С	е	m	b	е	r	u	k	r
r	С	W	W	a	t	W	u	a	g	l	y
W	j	u	n	е	g	S	g	Χ	u	u	W
d	Χ	е	y	g	n	Χ	n	f	S	i	S
0	С	t	0	b	е	r	k	j	t	р	q,

1 June is the sixth month of the year

January
February
March
April
May
June
July
August
September
October
November
December

Which month is missing?

## 2 Complete the sentences.

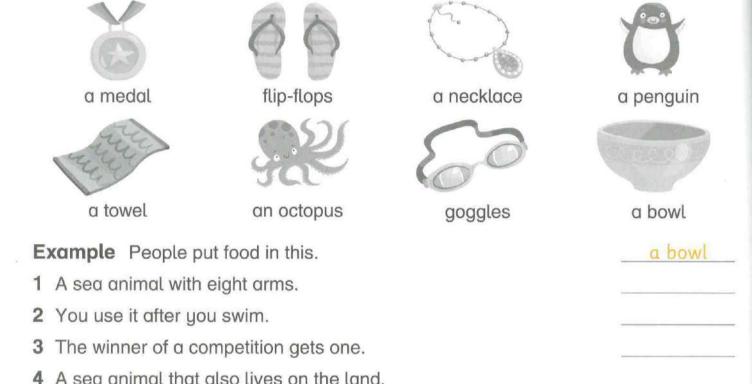
		ourio lo uro	in or the gr	o car		
	2	February is the r	month of th	ne į	year.	
	3	is the eighth mor	nth of the u	yea	r.	
	4	September is the	month of	the	e year.	
	5	is the third month	n of the ye	ar.		
	6	December is the	month of	the	year.	
3	W	rite questions and short an	swers ab	ou	t some plans. Use going to.	
	1	visit / Russia Are you going to visit Russia? Yes, I am.	<b>✓</b>	3	go / by train	<b>✓</b>
	2	travel / by boat Are	?	4	speak / Russian	X
		No,				

O P	Read the text and choose the best answer. There is one example.
	Jack: When's your birthday?
	Mark: (A) It's on the eighth of June.
	B It's late.
,	C I'm going shopping.
1	Jack: Are you going to have a party?
	Mark: A Yes, I did.
	B Yes, I have. C Yes, I am.
2	Jack: Is Suzy going to come to your party?
	Mark: A No, she doesn't. She's on holiday.
	B No, she isn't. She's on holiday.
	C No, she didn't. She's on holiday.
3	Jack: What are you going to do at your party?
	Mark: A We play games and eat burgers.
	We're going to play games and eat burgers.
4	Jack: Can I come to your party?
	Mark: A Yes, you do.
	B Yes, of course.
	C Yes, you are.
9	What I can do!
	0000
	Put a tick (✓) or a cross (×).
	use months and dates give a presentation about
	sing the song <i>The birthday song</i> a celebration
	say and spell words with <i>ir</i> and <i>ur</i> write a letter using <i>First</i> , <i>Then</i> ,  After that and Finally
	use going to to talk about
	future plans
2	In this unit,
	1 I liked
	2 was difficult.
	3 My favourite part was
	g .a. oanto part mao

# **End-of-year review**

1 Look and read. Choose the correct words and write them on the lines.

There is one example.



Write the words in the correct place.

	mushrooms	s comp	petition	dolphin	jellyfish	
match	pasta	player	peppers	sand	dwich	seahorse
	shark	starfish	team	winner	spinach	

5 You can wear them at the swimming pool or to walk on the beach.

Sea animals	Sports words	Food
jellyfish		

3 Complete the crossword. **ACROSS** 3 The sixth month 2 4 The third month. u 6 6 The month before December 5 7 The second month 10 The month after March DOWN 8 1 The twelfth month 2 The month after September 3 The first month 9 5 The ninth month 10 8 The month before September 9 The fifth month Which month is missing? Choose and write the correct form of the comparative. 1 My father is \_\_\_funny\_\_\_. He always makes us laugh. funny / funnier / the funniest 2 I think Amanda is \_\_\_\_\_ girl in the class. friendly / friendlier / the friendliest 3 Pedro is a very baby. happy / happier / the happiest 4 Today is \_\_\_\_\_ day of my life! bad / worse / the worst Complete the sentences with the correct form of the adjective. 1 Tell me about your family. Who's the \_\_\_oldest \_\_? (old) 2 Is your father \_\_\_\_\_than your mother? (young) 3 Today is \_\_\_\_\_than yesterday. (cold) 4 My mother makes \_\_\_\_\_ cakes in the world. (dood)

### 6 Find the past tense of the verbs in the puzzle.

come drink
eat go
stand take
think wear

s	V	t	t	h	f	q	t	q	С
d	b	h	g	j	٧	а	g	S	a
f	W	0	r	е	b	t	b	Χ	m
g	g	u	n	k	n	е	n	С	е
h	t	g	m	i	m	S	m	٧	b
d	r	h	k	y	ì	t	0	0	k
r	s	t	0	0	d	Z	r	b	r
а	W	р	l	r	р	l	d	t	d
n	s	r	k	d	l	W	е	n	t
k	а	٧	l	W	m	р	Х	s	a

#### 7 Make questions.

1	any	there	Were	on the beach	crabs	?
	Were	there	any cro	ibs on the bea	ch?	

football match there yesterday Was a ?

3	have to	Did	a uniform	wear	you	at school	?
Section 1							

4 see you at the museum What did ?

## 8 Complete the sentences. Use have to / don't have to.

1 My mum told me I have to go to bed . (go / bed)

2 There's no school tomorrow.

You \_\_\_\_\_\_ (go / school)

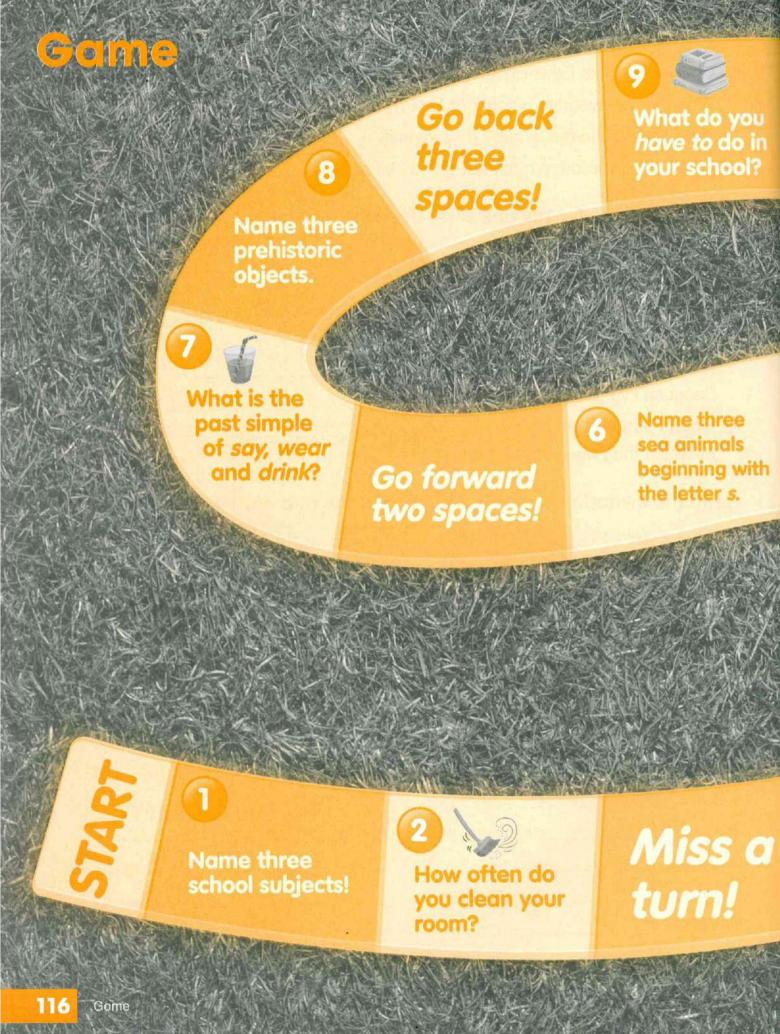
3 My mum needs help in the kitchen.

I \_\_\_\_\_\_. (wash up)

4 Maria has a swimming lesson.

She \_\_\_\_\_. (bring / towel)

	V	rite answers for the questions	s. Use	ecuuse.	
	1	Why do you like Edward? (he / ki	nd)	Because he's kind.	
	2	Why are you wearing a coat? (it	Why are you wearing a coat? (it / cold)		
	3	Why do you like the beach? (I / s	wimming	1)	
	4	Why is Sally wearing a helmet? (	she / bik	e)	
1	W	rite questions for the answers	s. Use V	/hy and have to.	
	1			do sports people have to eat meat?	
		Because they need big muscles.			
	2	(you / talk / the teacher)			
		Because I want to ask her a ques	tion.		
	3	(you / go / to the classroom)			
		Because I've got a maths lesson	now.	× ·	
	4	(sports people / eat / cheese)			
		Because they need strong bones			
	D	and the invitation Complete t		tions and answers	
	11	ead the invitation. Complete t	ie ques	tions and answers.	
	5	A Grande Dorall			
	A	APienisterny			
		for Edward's 9th birthday in Green Park			
		for Edward's 9th birthday in Green Park			
		for Edward's 9th birthday in Green Park on Saturday 7th July			
		for Edward's 9th birthday in Green Park			
		for Edward's 9th birthday in Green Park on Saturday 7th July at two o'clock		Answers	
	Q	for Edward's 9th birthday in Green Park on Saturday 7th July at two o'clock	?	<b>Answers</b> Edward.	
	Qi 1	for Edward's 9th birthday in Green Park on Saturday 7th July at two o'clock	_		
	Q 1 2	for Edward's 9th birthday in Green Park on Saturday 7th July at two o'clock  uestions Who _ is going to have a party	_?		
	Q: 1 2 3	for Edward's 9th birthday in Green Park on Saturday 7th July at two o'clock  uestions Who _ is going to have a party How old _	?	Edward.	
	Q: 1 2 3	for Edward's 9th birthday in Green Park on Saturday 7th July at two o'clock  uestions Who _is going to have a party How old When	_? _? _?	Edward.	





## **Game rules**

Players: two - six people

#### You will need:

Spinner with six sides

Counters of different colours

- 1 Put all your counters on the Start square.
- 2 The youngest person playing can go first. Spin the spinner, read the number it lands on and move your counter the number of spaces.
- 3 Read the question in the square to your friends.

  Answer the question (with no help!). Then, ask your friends to check in the Pupil's Book / Workbook whether your answer is correct.
- 4 If you answered correctly, keep your counter on the square.
- 5 If you answered incorrectly, go back to the last square you were on.
- 6 Watch out! There are some squares that will help you move forward, and some which will take you back!
- 7 The winner is the first person to reach the end of the board.

Good luck!

# **Grammar reference**

## Unit 1

Present simple or present continuous? (Pupil's Book page 13)



good at / not good at + nouns (Pupil's Book page 14)

I'm good at computer studies.

I'm not good at music.

1 Tick (✓) present simple or present continuous.

		Present simple	Present continuous
1	He is walking to the park.		<b>✓</b>
2	George is playing basketball now.		
3	I swim every day.		
4	In the mornings, we have breakfast.		
5	My dad is going to work now.		
6	Adam likes eating apples.		

2	2	Write three things you are go	ood at or not good at.	
	1	I'm good at	3	
	2		4	

#### Unit 2

#### Adverbs of frequency (Pupil's Book page 27)

He **always** washes his car. He **never** washes his car.



## How often do you ...? (Pupil's Book page 28)

**How often** do you play chess? **Never!** 

**How often** does your Mum make a cake? **Once a week.** 

How often do you watch a film?
Twice a month.

How often do you wash your hands? Three times a day.

1 🙎 Write the best answer for you. Use the words in the box to help you.

always	usually	sometimes	hardly ever	never
1.1	do	my homework.		
2	go	to a restaurant to	eat.	
3	tid	y up my room.		
4 1	mo	ake the bed.		

- 2 Find and correct the mistake in each question. Then answer the questions for you.
  - 1 How often you eat sweets?

How often do you eat sweets?

I eat sweets

2 How often do you play TV?

3 How do you wash your hands?

4 How often do you wash football?

to be: present simple or past simple? (Pupil's Book page 39)



Wh- questions with was / were (Pupil's Book page 40)

Where were you yesterday?
I was at the swimming pool.

Who was with you?
My brother was with me.

What was the weather like? It was sunny.

When were the children in the park? They were there in the afternoon.

1	Complete the sentences using to be in the present or past so		
	at my aunt's house. Her name <sup>3</sup> Anna. She <sup>4</sup> She <sup>5</sup> very excited yesterday because she is going on h	very n	
2	Answer the questions for you.		
	1 Where were you yesterday morning?  I was at		
	2 Who was with you on Monday?		
	3 Where were you five years ago?	*	

4 What was the weather like at the weekend?

#### Countable and uncountable nouns with some / any (Pupil's Book page 53)



How much / many ... There's / there are ... (Pupil's Book page 54)

How much spinach is there? There's a lot. How many mushrooms **are** there? There **are a lot**.



### 1 Look at the picture. Correct the sentences that are not true.

1	There aren't any sandwiches. 🗙	There are some sandwiches.	
2	There is a chocolate cake.		
3	There are some grapes.		
4	There is some chicken.		
5	There is some water.	*	
6	There isn't any soun		

## Past simple regular verbs (Pupil's Book page 65)

Yesterday Grandpa **played** the drums. He **didn't play** the violin.



## Past simple Yes / No questions (Pupil's Book page 66)

**Did** you **play** with teddy bears in kindergarten?

Yes I did.

No I didn't.

Did you like dressing up as a clown in kindergarten?

Yes I did.

No I didn't.

sit	play	go	talk to	study	dance	work
I play	ed with m	ny friends	at school.			
		3 3				
	0.					
		81.				

2 Now write questions for the answers in Activity 1.

1	Did you play with your friends at school?
2	
3	· · · · · · · · · · · · · · · · · · ·

Comparing two people, animals or objects (Pupil's Book page 75)



Superlative form with short adjectives (Pupil's Book page 76)

Who's **the friendliest** in your family? My sister is **the friendliest**.

Who's **the worst** at cooking?

My dad is **the worst** at cooking.

Who's **the best** at drawing?

My brother is **the best** at drawing.

1	2	Think about someone	you	know.	Write	sentences	with
	con	nparative adjectives.					

1	I'm taller than my sister.
2	881
3	
4	
5	

## 2 & Write two more questions. Answer the questions.

1	Who's the best at swimming in your family?
2	Who's the shortest?
3	Who's the friendliest?
4	?
E	

#### Past simple irregular verbs (Pupil's Book page 87)

He had a cake. He didn't have an umbrella.



#### Past simple with Wh- question form (Pupil's Book page 88)

Where did you go yesterday?

I went to a party.

Who did you go with?

I went with my sister.

What did you eat?

I ate some cake.

What did you drink?

I drank some lemonade.

1	Com	plete	the	dial	logue.
---	-----	-------	-----	------	--------

Maria: What <sup>1</sup> did you do last weekend?

Sue: 1<sup>2</sup> my grandparents.

Maria: 3 do they live?

**Sue:** They live on a farm.

Maria: Wow! What did you 4 ?

Sue: 1<sup>5</sup>\_\_\_\_\_ some cows and sheep but 1<sup>6</sup>\_\_\_\_ see any horses.

Maria: 7 \_\_\_\_\_ did you go with?

**Sue:** My parents. My sister didn't <sup>8</sup> because she was ill.

## Write the questions. Then answer them for you.

1 at the weekend? / you / did / go / Where Where did you go at the weekend? I went to

2 What / you / do? / did \_\_\_\_\_

3 did / What / drink? / you \_\_\_\_\_

#### Unit 8

there was / were (Pupil's Book page 101)

There was a mammoth in the cave!



Yes / No questions with there was / were (Pupil's Book page 102)

Was there a dolphin?

Yes, there was.

No, there wasn't.

Were there any mammoths?

No, there weren't.

Were there any kangaroos? Yes, there were.

No, there weren't.

Look at the conversation. Correct the mistakes.

Edward, where did you go yesterday?

I went to the zoo!

<sup>1</sup> Was there any lions?

<sup>2</sup> Yes, **there were** a lion.

<sup>3</sup> Wow! Were there any elephants?

<sup>4</sup> Yes, there was.

<sup>5</sup> Was there any birds?

<sup>6</sup> Yes, **there was** some birds.

<sup>7</sup> Was there any pandas?

<sup>9</sup> Was there any mammoths?

<sup>8</sup> No, there wasn't.

10 No. there wasn't any mammoths.

1 Were there

10

#### have to / don't have to (Pupil's Book page 113)

Tom has to wear a school uniform.

Emily doesn't have to wear a school uniform.



## Why ... ? and Because ... (Pupil's Book page 114)

Why **do** sports people **have to** eat cheese?
Because they **need** strong bones.

Why **do** you **have to** leave? Because I **have to** do my homework.

1 Read the rules. Complete the sentences with have to or don't have to.

Hou		89 1	
Ballenni	60	B-C BBI	42.95
ERON	36	iff dy dwar is	1000

- 1 Go to bed at nine o'clock.
- 2 Do your homework before you watch TV.
- 3 Tidy your bedroom at the weekend.
- 4 Eat all your dinner.

- 1 You \_\_\_\_\_ go to bed at six o'clock.
- 2 You \_\_\_\_\_ do your homework before you watch TV.
- 3 You \_\_\_\_\_ tidy your bedroom every day.
- 4 You \_\_\_\_\_ eat all your dinner.

2 Complete the questions.

1 Why do you have to go to bed?

Because I need to sleep.

**2** \_\_\_\_\_ you \_\_\_\_ eat fruit?

Because it's healthy.

3 \_\_\_\_\_ you \_\_\_\_ eat cheese?

Because it helps build strong bones.

4 \_\_\_\_\_ you \_\_\_\_ work hard in school?

Because education is important.

#### Unit 10

#### Future plans with *going to* (Pupil's Book page 127)

He's going to climb.

She isn't going to climb.

She's going to take a photo.



Ask questions with going to (Pupil's Book page 128)

Are you going to Russia by plane?
Yes, I am.

What are you going to do?

I'm going to visit my grandparents.

Are you going to speak Russian there?

No, I'm not.

1 Look at the pictures and make sentences.

1

They're <u>not going to</u> play basketball.

2

He's the flute.

3

He's \_\_\_\_\_ a hamburger.

4

They're \_\_\_\_\_ football.

5

He's \_\_\_\_\_ some books.

6

He's \_\_\_\_\_ go swimming.

## Unit 10

#### Future plans with going to (Pupil's Book page 127)

He's going to climb.

She isn't going to climb.

She's going to take a photo.



Ask questions with going to (Pupil's Book page 128)

Are you going to Russia by plane? Yes, I am.

What are you going to do?
I'm going to visit my grandparents.

Are you going to speak Russian there?

No, I'm not.

## 1 Look at the pictures and make sentences.

1

They're <u>not going to</u> play basketball.

2

He's the flute.

3

He's \_\_\_\_\_ a hamburger.

4

They're \_\_\_\_\_ football.

5

He's \_\_\_\_\_ some books.

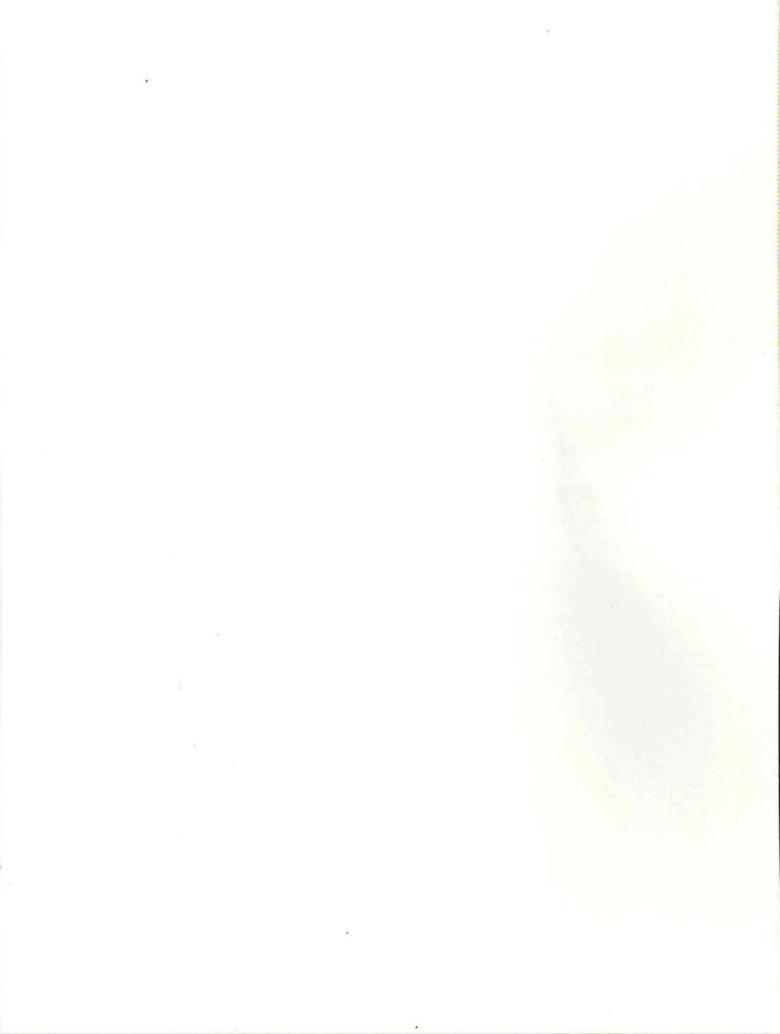
6

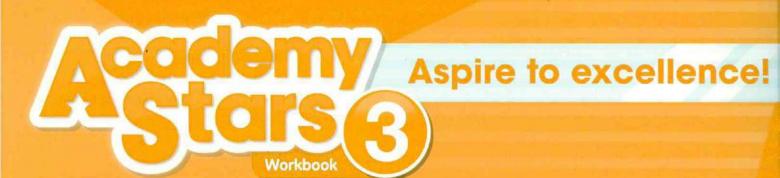
He's \_\_\_\_\_ go swimming.

# **Phonics word list**

long e (	(ee or ea)
three	clean
sheep	heap
asleep	
long o (	oa or ow)
goats	yellow
coats	throwing
	snowballs
long u	(oo or ue)
Prue	kangaroo
blue	moon
	balloon
air	or ear
pair	bears
hairy	pears
chairs	
ai	or ay
snail	playing
train	day
rainy	

ar	or a
starfish	faster
shark	
party	
starting	
уо	r igh
fly	bright
sky	light
	night
oy	or oi
boy	voice
Joy	oi
Roy	noise
ou	or ow
brown	mountain
cow	mouth
flower	
ir	or ur
g <mark>ir</mark> l	turn
skirt	purple





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